## SYLLABUS

## FOR

## M.A. IN PHILOSOPHY

Semester (Ist, IIad, IIIad and IV

(CBCS - BASED)

Effective from session 2018.....onwards



UNIVERSITY DEPARTMENT OF PHILOSOPHY

B.R.A.BIHAR UNIVERSITY,

MUZAFFARPUR-842001

### DEPARTMENT OF PHILOSOPHY

B.R.A.BIHAR UNIVERSITY, MUZAFFARPUR

#### Syllabus for M.A. in Philosophy M.A. Semester J

Phil. CC - 01	Indian Epistemology
Phil. CC - 02	Contemporary Indian Philosophy
Phil. CC - 03	Ancient Greek, Medieval & Modern Philo
Phil. CC - 04	Indian & Western Ethics
AECC-01	A. Environmental Sustainability (3 cre

## Swachha Bharat Abh yan Activities (2 credits)

M.	A.	S	em	44	ь
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Phil.	CC -	06	Western	Epistemolo
De II	00	0.7		

Phil CC - 05

Phil. GC - 13

PMI CC - 14

AECC-02

Phil. CC - 07 : Gandhian Philosop Phil. CC - 08 : Indian Metaphysic

Phil. CC - 08 : Indian Metaphysics
Phil. CC - 09 : Indian Linquistic Trends

AEC-01 : Yogic Sciences / Computer & IT Skill / Life Skills & Skill

Phil. CC - 10 : Contemporary Western Philosophy

Phil. CC - 11 : Western Analytical Philosophy
Phil. CC - 12 Indian Logic

: Philosophy of Religion - II

Human Values and Professional Ethics (3 Credits)

Gender Sensitization (2 Credits)

M.A. Semester-IV ident may opt, any one group of two) Group-A Sacred Texts EC- 01 (Paper-15) : Bhagvadgita - Radhakrishnan (3 cred Dhammapada- Radhakris Project Work/Dissertation EC- 02 (Paper-16) Group-B Vedanta Philosophy (3.cr EC- 01 (Paper-15) : Sankhya Philosophy EC- 02 (Paper-16) : Human Rights GE-01 OR DSE-01

## M.A. SEMESTER-I Phil. CC- 01

Full marks: 70 10×1=10 4×8=24

2x2.5=5

The Students are required to attempt.

Q1. Ten Multiple Choice Questions from each unit (Complu

Q.2. Any Four Short-Answer Questions (Compulsory)

Q.3. Any Three Long-Answer Questions

Internal Assessment

Two Midtern Test

Seminar & Home Assignment

Regularity & Conduct

Time: 3 hours

### Unit-I:

Definition Nature of Cognition

Distinction between Prama and Aprama The close relationship between Epistemplogy and Logic

Pramana Wayastha and Pramana Samplava

Unit-II: Different Pramanas with reference to Orthodox and Heterodox systems. Pratvaksha - Befintion and Kinds

Definition, Constituents and kinds

Unit-V: Anupalabdhi Validity of Knowledge - Systah Pramanyayada, ParatabilP SUGGESTED BOOKS D.M. Datta The Six Ways of Knowing S.C.Chatterjee The Nyaya Theory of Kno R K Matital Perception another calm an महेश भारती affilizary Occurr mflams Dix J.N.Sinha Indian Epistemology व्रजनारायण शर्मा भारतीय दर्शन में अनुमान akerzona Donift annelse resistance 10 march fiversh भावतीय तर्वाशास्त्र 1 1. Jonardan Ganeri Philosophy in Classical India 12. Stenhen H. Phillins Classical Indian Metaphysics 13. (Edt. By) Jonardan Gener The Oxford Hand Book of Indian Philosophy \*\*\*

M.A. SEMESTER-I Phil CC- 02 CONTEMPORARY INDIAN PHILOSOPHY

Time: 3 hours

The Students are required to attempt.

01 Ten Multiple Choice Questions from each unit (Comp Q.2. Any Four Short-Answer Questions (Compulsory)

Q.3. Any Three Long-Answer Questions

Internal Assessment

Two Midterm Test

Seminar & Home Assignment

Regularity & Conduct

Unit-I: Vivekanand

(a) Universal Religion

(b) Practical Vedanta (c) Conception of Man Hels.II -

bindranath Tagore (a) Religion of Ma

Hele III -

a) Reality of Sacchidana (b) Theory of Evolution S Radhakrishnan

(a) Concept of Absolute

Full marks: 70

De1-10

3×12=36

(b) Intellect and Intuition HeitJV -1 RR Amberikar (a) Criticism of Caste system (h) Social Justice Inhal (a) Intellect and Intuition (b) Space & Time (c) Nature of Self Unit-V: K.C. Bhattachanya (a) Theoretic Consciousne (b) Subject as freedom. M.N.Roy (a) Crisis of Materialism (b) New Humanism SUGGESTED BOOKS Sri Aurobindo Integral Yoga R.N.Tagore Religion of Man R R Ambdekar Writings and Speeches B.K.Lal Contemporary Indian Philosophy V.S.Narvane Modern Indian Philosophy R.C.Sinha Concept of Reason and Intuition nder referre reference serolter State return An Idealist View of Life Contemporary Indian Philo

11. K.C. Bhattacharya - Study in Philosophy 12 M N Roy - Materialism उमेश येद्र विख्ला एवं विख्याची यन्द्र – रामकाशीय आसीय विजय \*\*\*\* M A SEMESTERA Phil. CC-03 ANCIENT GREEK, MEDIEVAL & MODERN PHILOSOPHY Time: 3 hours The Students are required to attempt. Q1. Ten Multiple Choice Questions from each unit (Compute Q.2. Any Four Short-Answer Questions (Comb 4×8×24 Q.3. Any Three Long-Answer Questions Internal Assessment (a) Two Mid term Test Seminar & Home Assigns Regularity & Conduct Unit-I: 1. General Idea of Pre-Socratic Greek Philosophy Unit-R: (a) Method (b) Theory of Knowledge (a) Theory of Knowledge (b) Theory of Ideas Unit-III: 1. Aristotle (a) Criticism of Plato's Theory of Ideas b). Theory of causation (c) Form and Matter (a) God

St. Aquinas : (a) God (b) Problem of Evil Heit.V -Nietzsche (a) Superman (b) Atheism Schopenhauer: (a) Pessimism (b) World as will SUGGESTED BOOKS F.Copleston A History of Philosophy Val. I J. Rumet Early Greek Philosophy An Examination of Plato's Doctrines I.M. Crombie Introduction to St. Augustine the city of God. R.H.Borrow -Jacdish Sahay Sriyastaya - Greek Darshan ka Vajovanio Servekshana R.N.Prasad Diwakar-Paschatya Darshan : Ek Avalokana Greek Evom Madhyayugin Darshan : Ek Avalokana N.P.Tiwary Dava Krishna Paschatya Darshan Vol. - I Kaufmann 10 The World as will and Idea Schopenhauer .....

M.A. SEMESTER-I Phil CC- 04

N AND WESTERN ETHICS Time: 3 hours The Students are required to attempt. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-Answer Questions (Compulsory) Q.3. Any Three Long-Answer Questions Internal Assessment Two Midterm Test Seminar & Home Assignment Regularity & Conduct Unit-I: Vedic conception of Rita. Rina and Yaqva

Ethical Implication of Law of Karma, Sadhya-Sadhan Sambandha Ethical Concept of Gita: Loka Sangraha, Svadharma, Karma Yoga,

Russhist Ethics : Brahmavihar Unit-III: Mimansa System of Indian Philosophy: Apurva Yoga Ethics : Yama and Nivama

Unit-IV: A. J. Ayer : Emotivism

nson: Emotive meaning of ethical ter

- R. M. Hare : Prescriptivism
   G. E. Moore -
  - (a) Concept of Good
    (b) Naturalistic fallacies
    (c) The intrinsic and extrinsic value

## SUGGESTED BOOKS

A.J.Ayer - Language, Truth and Logic, Dover 1948.

Mary Warnock - Ethics Since 1990, Oxford University Press, 1990

R.M.Hare - The Language of mortals, Oxford University Press, 1952

Fred Fetoman - Introduction Ethics
S.K.Matra - The States of the Life

S.K.Matra - The Ethics of the Hindus
I.C.Sharma - Ethical Philosophies of India

Surma Das Gupta - Development of Moral Philosophy
B.L.Atrey - Bharatiya Acharshastra Ka Ithas

Devnath Sahay - Hindu Acharshastra

10. Diwakar Pathak - Bhartiya Nitishastra 11. C.J. Steyenson - Ethor and January

11. C.L.Stevenson - Ethics and Language New haken Yale University Press, 1944.

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A. SEMESTER-I AECC- 01 Ability Enhancement compulsory course

A. Environmental Sustainability (3 Credits B. Swachha Bharat Abhiyan Activities (2 Cred

Time: 3 hours

The Students are required to attempt. Ten Multiple Choice Questions from each unit (Com

4×8+24

Q.2. Any Four Short-Answer Questions (Compulsory)

Q.3. Any Three Long-Answer Questions

Internal Assessment

Regularity & Conduct

2x7.5=15 Two Midterm Test Seminar & Home Assignn

A-Unit-1: Environmental ethics & egosystem Concept of sustainable development with

reference to human values in Western and Indian perspective, sustainable development & conservation of natural resources (Nature, factors, structure, development and people participation) development, environment-rural and urban, concept of Ecopystem. A-Unit-2: Development and its effect on environment : Environment Pollution - water.

air noise etc. due to Urbanisation, Industrial civilization, Concept of Global Warming. Climatic Change, Green House Effect, Acid rain, Ozone layer depletion. Menace of encroachment of exotic plants particularly parthenium and trees with special reference to impact on habit " habitat on indigenous flora & fauna.

A-Unit-3: Concept of Bio-diversity and its conservation : Environmental Degradation and conservation. Govt Policies. Social effects and role of social reforms in this direction. Role of Science in conservation of environment concept of Three 'R' (reduce, reuse, recycle). Need of environmental education and awareness programme and ecological economics

4. Unit 4: Swachha Bharat Abhiyan : The concept of Swachhata as personal, Gandhian sproach towards social and environmental moral values & concept of swachhata and its relation to moral upgradation of society and freedom struggle. Awareness

ull marks

Programme related to Swachhata. Role of "Swachhagrahin" in Swachha Bhalleth. Abhyun.

Sanatalion and hygiene, why santasion is needed, santasion and human rights, platesion, value of nature, concept of community participation and role of shift parencies. Case Skily of Santasion, refers of clearings, diseases - infectoria, and

vector - born Idea of spread of diseases through body and other biological fluids and excreta.

B. Unit-5: Assignment/Practical/field work based on unit-4

Or

Alternative to unit-4 and unit-5 a student can also enrol for Swachha Bharat internsh

#### M.A. SEMESTER-II Phil. CC-05 WESTERN LOGIC

Time : 3 hours

The Students are required to attempt.

Q1. Ten Multiple Choice Questions from each unit (Compulsory)

Q.2. Any Four Short-Answer Questions (Compulsory)

Q.3. Any Three Long-Answer Questions

Internal Assessment
(a) Two Midterm Test

Seminar & Home Assignment

Seminar & Home Assig

c) Regularity & Conduct

Unit-1:

1. Nature of Logic : Deductive, Inductive and Symbolic

Advantages of Symbolic Logic
 Propositions and Arguments

Categorical Propositions and its four kinds according to quality and

Quantity

Distribution of Terms

7 - - 101

Square of Opposition Unit-III -Immediate Inference - conversion and obversion Figures - Four figures Syllogistic rules and fallacies Unit-IV: Truth and Validity v Contradictory, Tautology, Contingent & Equivalence by using \$200th - +able -Determination of Truth value by using Truth Table Method Validity and Invalidity of argument by TruthiTable Med Unit-V Formal Proof of validity Proving Invalidity: By the Method of Assigning truth Value. Conditional Proof and Indirect proof. SUGGESTED BOOKS 1. Symbolic Logic I.M. Copi 4th edition An Introduction to logic Conjugat Cohen 9th Edition An Introduction to Logic Copi and Cohen Jetli and Prabhakar 12th Edition Deductive Logic Storen registress preins space and coftworen convention \*\*\*\*

M.A. SEMESTER-II Phil CC, 06 WESTERN EPISTEMOLOGY Full marks : 71 Time: 3 hours The Students are required to attempt. Ten Multiple Choice Questions from each unit (Compulsory) / Any Four Short-Answer Questions (Compulsory) 4×8=24 Any Three Long-Answer Questions Internal Assessment Two Midterm Test Seminar & Home Assignment 2x2.5=5 Regularity & Conduct (¢) Unit-I: Rationalism Empiricism Criticism Hoit-II: Skepticism and possibility of Knowledge Nature and definition of knowledge Unit-III: Knowledge and belief Knowledge of other minds -(a) Argument from Analogy (b) The behaviorist theory (c) The Criteriological theory

Theories of Truth: (a) Correspondence (b) Coherence (c) Pragmatic

Jan 1876 19 320379

Apriori Knowledge Aposteriori Knowledge Distinction between Analytic and Synthetic Judgement GGESTED BOOKS KLehren Knowledge R M Chisholm Theory of Knowledge 3rd A.J.Aver The Problem of Knowled B.Russell Human Knowledge - hs Scope and Limits A.C.Danto Analytical Philosophy of Knowledge P.F.Strawson £ 8 HH इतिशंकत स्थाप्यय

M.A. SEMESTER-II Phil. CC- 07 GANDHIAN PHILOSOPHY Time: 3 hours Full marks: 70 The Students are required to attempt. No. of Question x marks Ten Multiple Choice Questions from each unit (Compulsory) 4×8=24 Q.2. Any Four Short-Answer Questions (Compulsory) Q.3. Any Three Long-Answer Questions 3×12=38 Internal Assessment (a) Two Midterm Test 2x7.5=15 Seminar & Home Assignment (c) Regularity & Conduct Unit-I: Non-Violence Unit-II: Cardinal Virtues Ends and Means Education

2. Religion

SUGGESTED BOOKS

1. M.K. Claroth - My Experiment with Truth

2. M.K. Claroth - Hend Surrag

3. M.K. Gardsh - Removal of Unitouchability

M.K. Claroth - Vitoren and Global Judges

S.S.Patil - Gandhi and Swaraj
 Romain Rolland - Mahatma Gandhi

S.Radhakrishnan - Mahatma Gandhi, H. B.C.Pal - Swadeshi and Swan

N.K.Basu - Selections from Gandh
 Margaret Chatterjee - Gandhian Religious Thought

11. D.M.Datta - The Philosophy of Mahatma Gandhi

Homer A. Jack - Religion and peace
 Rengrath Prasad - Gandhi Darshan Vishwa Shanti Ki ore.

14. Ramji Sirigh - Gandhi Mimansa

#### M.A. SEMESTER-II Phil. CC- 08 INDIAN METAPHYSICS

Full marks : 7

The Students are required to attempt. Ten Multiple Choice Questions from each unit (Co

Any Four Short-Answer Questions (Compulsory)

Any Three Long-Answer Questions

Internal Assessment

Time: 3 hours

Two Midterm Test

Seminar & Home Assignment

Regularity & Conduct Unit-I:

1 Padartha (Vaisesika)

Unit-II: 1. Brahman (Upanishad, Shankar and Ramanuia)

Unit-III: Concention of God (Nyava and Yona)

Unit-IV: 1. Conception of Jiva and Purusha (Jain & Samkhya) Heit.V

Conception of World (Shankar & Ramanula) SUGGESTED BOOKS

J N Sinha P.K.Mukbopadovava

Bhartiva Darshan Bhartiya Darshan ki Ruprekha A Critical Survey of Indian

Indian Philosophy

Indian Realism

No. of Qu ion x marks

2x2.5=5

to best of the the

S.N.Das Gupta Indian Philosophy Vol. I to V S.Radhakrishnan Indian Philosophy Vol. I & II M.Hiriyana Outlines of Indian Philosophy \*\*\*\* M A SEMESTERJI Phil. CC- 09 INDIAN LINGUISTIC TREND Time: 3 hours ull marks : 70 The Students are required to attempt. of Question x marks O1 Ten Multiple Choice Questions from each unit (Compulstory) 10×1=10 4×8=24 Q.2. Any Four Short-Answer Questions (Compulsor) Q.3. Any Three Long-Answer Questions Internal Assessment (a) Two Midterm Test 2x7.5=15 Seminar & Home Assignment (c) Regularity & Conduct Unit-1 Metaphysical basis of Linquistic trends in Indian Philosophy Theory of Sphotavada and its Criticism Unit-II: a) Nature and Classification of World (Abhidha, Lakshana, Vyanjana) Import of words - (Akritivada, Vyaktivada and Jativada) Canditions of knowing the meaning of sentence (Anyitahhidhanyada and Ahhihitanyayayada). Akhanda Vakyayada

Unit-IV: Avachhedaktvavada Conception of Negation Unit-V: Meaning and Kinds of Abhava SUGGESTED BOOKS K.N.Chafferiee Word and meaning- A new perspective Varanssi-1980 The Philosophy of Word meaning, Calcutta-1959 Gaurinath Sastri K.Kuniunni Raia -Indian Theories (Meaning Adver 1977) K.A.Subramaniyalayer-Tandra Patnaik Sabda: A Study of Bhartrihan's Philosophy of Language Naresh Pd. Tiwari Bhartiya Bhasha Darshan Satyapal Guatam Bhasha Darshan Biay Pal Shashtri Bhartiva Bhasha Darshan V.N.Oiha Logic, Epistemology and Language. Hari Mohan Jha Trends of Linguistic Analysis in Indian Philosophy \*\*\*\*

## M.A. SEMESTER-II

	AEC-01
Ability	Enhancement Cou
	Yook Sciences

Time: 3 hours	Full marks : 70
The Students are required to attempt.	No. of Question x marks

Q1. Ten Multiple Choice Questions from each un WS=24

Any Four Short-Answer Questions (Compulsory) Q.3. Any Three Long-Answer Questions 3×12=38

Internal Assessment

Two Midterm Test

Seminar & Home Assignment

#### LIMIT IS BASIC CONCEPT OF YOGA

Introduction to Yoga: Definitions of Yoga, Thinkers on yoga and their views-Pataniali, Gherand and: Goraksh: Karma Yoga, Bhakti Yoga and Gyan Yoga; Concept and Characteristics

Raia Yoga: Eight steps of Yoga: Description and Significance of Yamas and

Asanas and Pranavams: Methods, advantages and limitations: Congret of Prana and Nadis: The subtle body. Chakras.

Pratyahara and Dharana: Significance and techniques: Pratyahara and Dharana - Yoga Nidra, Antarmauna, Aiana Jao.

Hath Yoga: Shatkarmas - their methods, benefits and limitations

Body and Mind: Body-mind relation: the conscious, subconscious and unconscious: Psychosomatic disorders.

#### HMIT.2 APPLICATION OF YOGA

Yogic Lifestyle and Health: Medical concept and definition of health. Causes of disease according to medical science and voga: Basic instincts and their

nagement through yoga:

- Diet and Nutrition: Medical and Yogic concept of diet, the three Gunas inrelation to diet.
  - Effect of Yoga on body systems: The Bones and Joints, Cardiovascular, Respiratory, Digestive, Nervous, Endocrinal and Excretory systems. Preventive, Promotive and curative effects of Yoga.
  - Stress management: Concept and types of stress, Effects of stress on body and mind. You're management techniques.
    - and mind, Yogic management techniques.

      Social Health management: Causes and effects of crime and substance abuse on society. Role of Yoga as supporting and transforming agent.

#### UNIT-3

- Pawanmuktasana Part I, II and III
   Relaxation asanas Shawasana, Adwasana, Makarasana, Matsyakridasana.
- Meditative Asanas Padmasana, Siddhasaha, Siddhayonlasana, Sukhasana.
   Standing Asanas Tadasana, Tirvaktadasana, Kaschakasana, Dwikonasana.
- Standing Adahas Tadasana, Tryaktadasana, Rabonaktasana, Dwikonasana
   Trikonasana
  - (v) Vajrasana Series- Vajrasana, Suptavajrasana, Singhasana, Shashankasana, Ustrasana, Vyaghrasana.
- (vi) Forward Bending Asanas- Pashchimottanasana, Janushirasana.
   (vii) Backwaed Bending Asanas Bhujangasana, Tiryakbhujangasana,
- Shalabhasana, Dhanurasana, Chakrasana, Gomukhasana, Kandhrasana UNIT-4

## (i) Gatyatmak Asanas - Suryanamaskar, Shankhprakshalana Asanas.

- (ii) Inverted Asanas Bhumipadmastasana, Sarwangasana, Halasana.
- (ii) Pranayama-Prepranayama Practices, Yogic Breathing, Nadishodhan upto stage III, Kapabhati, Bhashka, Bhamani
- III, Kapalonati, Shastrika, Shraman
   (iv) Mudras and Kriyas Gyan, Chin, Shambhawi, Nasikagra, Ashwini, Khechari,
- Agnisar
  (v) Bandhas Jalandhar, Moola, Uddiyana, Mahabandha
- (vi) Sharkarmas Kunjal, Jaineti, Laghooshankhaprakshalana, Trataka,

(vi) Shakarmas - Kunjai, Jaineti, Laghooshankhaprakshalana, Trataka, UNIT-5

Assignment/Vecational Training

("1 unit = 1 credit)

Unit 1+2 = 2×10 = 20 hrs Units 3+4 (Practicals) = 2×20 = 40 hrs Unit 5 (Vocational Training) = 10×2= 20 hours Total Programme = 20 + 40 + 20 = 80 hours

## LA. SEMESTER-III

3×12=36

2x7.5=15

2x2.5=5

CONTEMPORARY WESTERN P	HILOSOPHY
Time: 3 hours	Full marks : 7
The Students are required to attempt.	No. of Question x mark

Ten Multiple Choice Questions from each unit (Compu

Any Four Short-Answer Questions (Compu

Any Three Long-Answer Questions

Internal Assessment

## (a). Two Midtern Test

Seminar & Home Assignm

Regularity & Conduct

(a) Absolute Idealist

b) Dialectical Method

Unit-II:

Appearance and Reality b) Degree of Reality

(a) Refutation of Idealism

(b) Defence of Common Sense.

(c) Nature of Sense Data

(a) Pierce's Theory of Mean

(b) James Conception of Truth Unit-V: Logical Positivism: (a) Elimination of Metaphysics (b) Function of Philosophy (c) Verification Theory of Meaning (a) Phenomenological Methods - (i) Epoche (b) Criticism of Psycho SUGGESTED BOOKS Phenomenology (Hindi Edition R.C. Pandey Samkain Pashtotva Darsh B.K.Lal Nityanand Mishra Samkain Pashtatva Darsh Samkain Pashtatya Darshan H N Mishra Samkalin Darshan Ait Kumar Sinha A Hundred Years of Philosophy John Passmore The Chief Current of Contemporary Philosophy D.M.Dotto ....

M.A. SEMESTER-III
Phil. CC- 11

WESTERN ANALYTICAL PHILOSOPHY
Time : 3 hours
The Students are required to attempt. No.

No. of Question x marks

Ten Multiple Choice Questions from each unit (Compulsory)
 Any Four Short-Answer Questions (Compulsory)

ry) 4×6=24 3×12=36

Q.3. Any Three Long-Answer Questions Internal Assessment

> Two Midterm Test Seminar & Home Assignment

(b) Seminar & Home Assignment (c) Regularity & Conduct

(a)

Heit.I -

ignment 2x2.5=5

L.Wittgenstein
 (a) Picture theory of

(a) Picture theory of meaning (b) Language Game

1. G.Ryle
(a) Category Mistake and Cartesian Myth
(b) Shost in the machine

(a) (b) Ghost in the machine
Unit-III:

(a) Analysis of Speech act
(b) Distinction between constative and perform

(a) Descriptive Metaphysics (b) Concept of Person

### Unit-V :

W.V.O. Quine - Radical Empricism

Derrida - Theory of Deconstruction

## SUGGESTED BOOKS

Alston - The Philosophy of Lang

Ayer - Language, Truth and

Alston - 20th Century Philoson

Ryle - Concept of Mind

Pitcher - The Philosophy of With

J.L. Austin - How to do things with We

J.L. Austin - If's and Cans

F.Wismann The Principles of Linguistic analysis
P.F. Strawson - Individual

P.K.Sen and R.R.Verma - Philosophy of P.F.Strawson

11 Robert R.Ammerson - Clasics of Analytic Philosophy

11. Kopert K.Ammerson - Casics or Analytic Philosophy
12. W.V.O. Quine - From A Logical Point of View

12. W.V.O. Quine - From A Logical Point of Vi

J.L. Austin - Philosophy of Language
 W.V.O. Quine - Word and Object

W.V.O. Quihe
 Word and Object
 Samkalin Paschatya Darshan

16. Nityananad Mishra - Samkalin Paschatya Darshan

R.N.Prasad Diwakar - Paschatya Danshan Ek Awalokan
 Denrida - Margins of Philosophy

margins of Philosophy

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M.A. SEMESTER-III Phil. CC- 12 INDIAN LOGIC

		INDIAN LOGIC	
Time	: 3 hc	urs	Full Marks: 70
The	Stude	nts are required to attempt.	Fact markers
Q1.	Ten	Multiple Choice Questions from each unit (Compulsory)	1×10=10
0.2	Anv	Four Short-Answer Questions (Compulsory)	2×6=24
Q.3.	Any	Three Long-Answer Questions	3×12×38
Inter	nal A	sessment	
(a)	Two	Mid term Test	7%×2=15
(b)	Sen	inar & Home Assignment	21/4×2=5
(c)	Reg	ularity & Conduct	10
Unit-	1:		
	1.	Definition of Anumana: Nyaya and Buddhist Perspec	tives
Unit-	H:		
	1.	Constituents of Anumana: Nyaya, Buddhist and Jain	a Perspectives
Unit-	HI :		
	1.	Vyapti : Nyaya, Buddhist and Jaina Perspectives	
Unit-	IV:		

Types of Anuman : Nyaya, Buddhist, Jaina and Advaitic perspectives
 Unit-V :
 Hetvabhasas : Nyaya

SUGGESTED BOOKS

Visvanath - Bhasapaichh
 Annambhatta - Tarksangraha
 Dinag - Nyayaprayesa

Dinag - Nyayapravesa
Dharmakrii - Nyayabindu
Vadidev Suri - Pramannayatathvalokakara
Hema Chandra - Pramanamimansa

7-citol Uddýchkara – Nyaya Vartika 8. Jagdisa – Tarkamita Internativa Tarkamita

K.N.T.wari - Bhartiya Tarkshastra Parichaya
 Bhartiya Darshan Mein Anumana
 Bhartiya Darshan Mein Anumana

No. 3 and 1 and 2

M A SEMESTER-III Phil CC, 13 PHILOSOPHY OF RELIGION - I Full marks : The Students are required to attempt. Q1. Ten Multiple Choice Questions from each unit (Compuls 10×1=10 Av8-24 Q 2. Any Four Short-Answer Questions (Compulsory) 3x12=38 Q.3. Any Three Long-Answer Questions Internal Assessment Two Midterm Test 2x2.5=5

(h) Seminar & Home Assignment

(c) Regularity & Conduct

Unit-I: ......1. Nature and Scope of Philosophy of Re

Time: 3 hours

The 2 Religious Consciousness - Cognitive element, Affective element, Conative element

Oritalia: 1. Theories of the Origin of Religion - The anthropological origin of religion.

(a)

- The psychical origin of religion

of Will. Karma and Rehirth

Unit.V : 1 Religion and Morality Humanism and Religion SUGGESTED BOOKS H Smart The Religious Experience of Marking R.C. Zaehner The Concise Encyclopedia of Liv An Interpretation of Relig J Hick Varieties of Religious Experien W.James The Idea of the Holy R Otto Faith and Reason Philosophy of Relia Flint शोन्द प्रसाद विनश \*\*\*\* M.A. SEMESTER-III Phil. CC- 14 SOPHY OF RELIGION-II Full marks: 70 Time: 3 hours The Students are required to attempt. No. of Question x marks Ten Multiple Choice Questions from each unit (Compulsory) Any Four Short-Answer Questions (Compuls

Q.3. Any Three Long-Answer Questions 3×12=38 Internal Assessment (a) Two Midterm Test 2x7.5+15 2x2.5=5 (b) Seminar & Home Assignment (c) Regularity & Conduct Unit-I: Concept of Soul and Salvation Problem of Evil and Suffering Holt-II: Religious fundamentalism Unit-III : Secularism Unit-IV: Bhakti and Faith Prayer and Wor Unit-V: Chilipin GESTED BOOKS

The Concise Encyclopedia of Living Faiths Mysticis, Sacred and Profane An Introduction of Religion Varieties of Religious Experience The Irlealist view of life Philosophy of Religion LC Plot Philosophy of Religion A Modern Philos M M Shanhadhar A. SEMESTER-III

AFCC-2

Human Values and Professional Ethics (3 Credits) Gender Sensitization (2 Credits)

(One credit requires ten hours of theory and twenty hours of practical/assignment/field work)

Time : 3 hours The Students are required to attempt No. of Question x marks Ten Multiple Choice Questions from each unit (Compulsory) 10×1=10

Any Four Short-Answer Questions (Compulsory) Any Three Long-Answer Questions

nal Assessment

Seminar & Home Assignment

(c) Regularity & Conduct

(c) Regularity & Conduct
Unit-I : Variety of Moral Issues, Principles of Ethics and Morality:-

Understanding the Harmony in the Society (society being an extension of family). Integrity, Work Ethics, Courage, Empathy, Self Confidence, Professional Ideas and Virtues, Ethics as a Subset of Monality. Ethics and Organizations, Dufies and

Rights of employees and employers.
Unit-II: Holistic approach to corporate ethics:-

Vendantic Ethics-Tagore, Vivekanand, Gandhi and Aurobindo on Ethics, Ethics in Finance, Business and Environment, Professional Rights, Intellectual Property Rights, Corporate Responsibility, Social Audit, and Ethical Investing, Computer

and Ethics.

Augmenting Universal Herman Order, Charksenste, of People Frendy and exception of the Company of the Company of the People State to Universal Herman Order, At the Level of Sectional as Spirilly and Ecologically Responsible Technologists and Manageman, At the Level of Society's will Responsible Technologists and Manageman, At the Level of Society's will, Erichnic Institutions and Cognitizations. Case Studies of typical holistic technologists and management carbon.

Unit-IV: Gender: Definition, nature, and evolution, culture, tradition, historicity; Gender spectrum; biological, sociological, psychological conditioning; Gender based division of lebour - domestic work and use value.

Unit-V:

Unit-V:

Constitutional and legal perspectives, media & gender, Gender emerging issues and challenger.

#### M A SEMESTERJU

In this semester, there are two Groups-A and B. Students may opt, any one out of A and B. Each Group contains two papers (Paper-15 & Paper-16) i.e. Each Group contains two papers (Paper-15 & Paper-16) i.e. GF-1 or DSF-1 in this semester.

#### Group-A EC-I (Paper- 15) SACRED TEXTS

Time : 3 hours	Full marks : 1
The Students are required to attempt	No. of Question x mark

The Students are required to attempt. No. of Question x marks

Q1. Ten Multiple Choice Questions from each unit (Compulsory)

10×1=10

AVS-24

AVS-24

t. Any Four Short-Answer Questions (Compulsory) 4×8+2-Any Three Long-Answer Questions 3×12×

Internal Assessment
(a) Two Midterm Test

b) Seminar & Home Assignment 2x2.5=5
(c) Requisirity & Conduct 10

(1) Bhagvadgita - Radhakrishnian (3 credits)
Unit-I: Gyana Yoga, Karma Yoga, Bhakti Yoga.
Unit-II: Swadharma, Lokasangraha, isthitapragyata
Unit-III: Purushottama, Ethics of the Gita, Synthesis of Yoga.

Dhammapada - Radhakrishnan (2 credits)
 Unit-IV : Arhat, Bhikshu, Brahmana

Unit-V : The Buddha (The awakened), Lokavaggo (The world).

M.A. SEMESTER-IV

EC-II (Paper-16)
PROJECT WORK/DISSERTATION

Full Marks: 70
to be submitted by the student under the supervision of a teacher of the

#### M.A. SEMESTER-IV Group-B EC-I (Paper- 15)

#### THE RESIDENCE OF LIFTH AND SANKED

	PHILOSOPHY OF VEDANTA AND SANKHY	4
Time	: 3 hours	Full marks : 70
The S	Students are required to attempt.	Question x marks
Q1.	Ten Multiple Choice Questions from each unit (Compulsory)	10×1=10
0.2	Any Four Short-Answer Questions (Compulsory)	4×8=24
Q.3.	Any Three Long-Answer Questions	3×12=36
Inter	nal Assessment	
(a)	Two Midterm Test	2x7.5=15
(b)	Seminar & Home Assignment	2x2.5=5
(c)	Regularity & Conduct	10
(1)	Vedanta Philosophy (3 credits)	
	Unit-I : Shankara - Brahman and Maya, Ramanuja - Br of Maya	ahman and Rejection
	Unit-II: Madhva-Boridage and Liberation, Nimbarka-Ishwar	a and Jiva
	Unit-III: Vallabha-Brahman and Bhakti	
(2)	Sankhya Philosophy (2 credits)	
	Unit-IV: Theory of causation, Prakriti and Gunas, Purusha (Plurality)	and Purusha-Bahutva
S S S	Unit V Evolution Bonosign and Liberation.	717 K-Kamos
- Oli	. Toner, - 3.4.34	

#### M.A. SEMESTER-IV EC-II (Paper-16)

Full Marks: 70
To be submitted by the student under the supervision of a teacher of the department.

## M.A. SEMESTER-IV

		Generic Elective	(GE) Course	
Course t	Itle: Human Rights		+ 1 B	
Course	rode: GE4		Credit 5	
		(There shall	be 5 units each cons	isting of one credit)
Course (	Offered in : Semester-IV	- 4		
Course	content:			
Unit			Topic	
1	Conceptual Aspects of	Human Rights		
	(a) Meaning and Concep			
	(b) Human Rights, Natur	al Rights, Civil Rights	s, Political Rights and L	egal Rights.
1 .	Evolution of the Conce			
				French Declaration of the
				neva Convention of 1864:
	Universal declaration of			
				aration of Human Rights
			al Rights, International	Convenant on Economic
	Social and cultural Right			
III.	Diversity, Multicultural			
				Universal Human Rights.
		only Rights: Protects	ion and promotion of Hu	man Rights in Multicultural
	Societies.			
Distr.				Nation-State and the Right
	to national Belf-Determin			

(a) Theories of Human Rights- Liberal Perspective Locke, Rousseau, J.S.Mil, Marxien

Nescontive-Marx Gramanci

(b) Feminist Perspective of Human Rights

V Assignment/Field Work based and Unit I, II, III and IV.

# OR M.A. SEMESTER-IV DSE-I ENVIRONMENTAL STUDIES

Time : 3 hours Full marks: 70 The Students are required to attempt. stion x marks Q1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-Answer Questions (Compulsory) 4×8=24 Q.3. Any Three Long-Answer Questions 3×12=38 Internal Assessment (a) Two Midterm Test Seminar & Home Assignment (c) Regularity & Conduct Hoit-I

Unit-II:

nshin in Western thinkers Plato Aristotle Descartes Hegel

Hinduism, Jainism, Buddhism, Sikhism Unit-III:

Ecological Problems : Powerly and Environment, Population and Environment, Philosophy of Ecology

Ray entreuen

Unit-IV: Environmental Ethics: Utilitarianism and Kantian Moral theory Unit-V: Science and Human values Science and Religions Save Earth SUGGESTED BOOKS Viswaiit Gupta H.N.Pandey & S.K.Barik N.k.Verma G.E.Maclean Man and Natur A.D.Ursal Philosophy and the Ecological Problems of K.P.Srivastava An Introduction to Environmental ethics Kamla Prasad Parvavamiya Adhyayan 8 Woming Concept of Ecology Jagdish Chandra Pa Samai Aur Paryavama H N Mistra leaves in Prantical Ethics ....