## SYLLABUS

## M.A. IN PHILOSOPHY

Semester ( $\mathbf{I}^{\mathrm{sl}}, \mathrm{II}^{\text {nd }}, \mathrm{III}^{\text {rid }}$ and $\left.\mathrm{V}^{\text {Th }}\right)$
(CBCS - BASED)
Effective from session 2018......... onwards


## UNIVERSITY DEPARTMENT OF PHILOSOPHY

 B.R.A.BIHAR UNIVERSITY,MUZAFFARPUR-842001

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## DEPARTMENT OF PHILOSOPHY

## B.R.A.BIHAR UNIVERSITY, MUZAFFARPUR

E-Mall - deptofphilosophy,brabuigmail.eom

## Syllabus for M.A. in Philosophy M.A. Semester-I

Phil. CC - 01
Phil. CC - 02
Phil. CC - 03
Phil. CC . 04
AECC-01

Phil. CC - 05
Phil CC - 06
Phil. CC. 07
Phil. CC - OB
Phil. CC - 09
AEC-01

Phil CC. 10
Phl. CC - 11
Phi. CC - 12
PhI. CC - 13
Pht. CC- 14
AECC-02 Indian Epistemclogy

Contemporery Indian Philosophy
Ancient Greek. Medieval \& Modern Philosophy
Indian \& Weetern Ethics
A. Envronmertal Sustainability ( 3 credits)
B. Swachha Bharat Abhlyan Activities (2 credits)
M.A. Semester-1I

Western Logic
Westem Epistemology
Gandhian Philosophy
Indian Metaphysics
Indan Linguistic Trends
Yogic Sciences / Computer \& IT Skill / Life Skils \& Skill development

## M.A. Semester-III

Contemporary Westem Philosophy
Western Analytical Philosophy
Indion Logic
Philosophy of Religion - I
Philosophy of Religion - II
Human Values and Professional Ethics (3 Credits)
Gender Sensitization (2 Credis)
M.A. Somester-IV
(Student may opt. any one group of two)
Group-A

1. Bhegvadgita-Radhaknshnan ( 3 credits)

2 Dharmapada-Radhakrishnan (2 credits)
EC-01 (Paper-15) : Sacred Texts

Project Woik/Disecrlation
Group-B

1. Vedanta Philosophy ( 3 credits)
2. Senkhya Philosophy ( 2 oredite)

EC- 01 (Papet-15)
EC- 02 (Paper-16) : Project Work/Dissertation
OE-01 Human Rights
OR
Environmental Studies

## MA. SEMESTER-

Phil. CC- 01
INDIAN EPISTEMOLOGY

## Time: 3 hours

Full marks : 70
The Students are required to attempt.
No. of Question $x$ marts
Q1. Ten Multiple Choice Questions from each unit (Compulsory)

$$
10 \times 1=10
$$

Q.2. Any Four Short-Answor Questions (Compulsory)
Q.3. Any Throe Long-Answer Questions
$3 \times 12=38$

## Internal Assessment

(a) Two Midterm Test
(b) Seminar $\&$ Home Assignment
(c) Regularity \& Conduct

## Unit-I:

1. Definition. Nature of Cognition
2. Distinction between Prams and Aprama
3. The close relationship between Epistemology and Logic
4. Pramana Vyaveatha and Pramana Samplava

Unit-II: Different Pramanas with reference to Orthodox and Heterodox systems.

1. Pratyalstha - Definition and Kinds

2 Anuman - Definition, Constituents and kinds

## Unit -III:

1. 

Hetvabhasa
2 Unman
Unit-IV:

1. Shabda

2 Arthapatti


3


## Unit-V :

1. Anupalabdhi
2. Khyativada
3. Validity of Knowledge . Suatah Pramanyavada, Paratah Pramanyavada

## SUGGESTED BOOKS

1. DM. Datta
2. SC Chattoriee
3. B.K.Matlal
4. नहेंश भारती
5. नीलिमा सिद्धा
6. वहीनाथ खिंड
7. J.N.Sinha
8. बज्वारायण शर्जा
9. केदारनाय तिवारी

10: एण पी तिवारी
11. Jonardan Ganeri
12. Stephen H. Phillips
13. (Edt. By) Jonardan Ganeri

- अटतीय दर्शंक का सर्वोक्षण
- शारतीय प्रमाण मीमासा
- आरतीय प्रमाण मीमांसा
- Indian Epistemocogy

भारसीय दर्शच में अनुमाब
आारतीय तकर्नास्थ
भाटतीव तर्कशास्त्र

- Philosophy in Classical Inclia
- Classical Indian Metaphysics
- The Oxford Hand Book of Indian Philosophy


## M.A. SEMESTER-I <br> Phil. CC- 02 <br> CONTEMPORARY INDIAN PHILOSOPHY

Time : 3 hours
Full marks : 70
The Students are required to attempt.
No. or Question x marks

Q1. Ten Multiple Choice Questions from each unit (Compulsory) $10 \times 1=10$
Q.2. Any Four Short-Answer Questions (Compulsory)
$4 \times 3-24$
Q.3. Any Three Long-Answer Questions

## Internal Assessment

(a) Two Midterm Test
$2 \times 7.5=15$
(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

## Unit-I:

1. Vivekanand
(a) Universal Religion
(b) Practical Vedanta
(c) Conception of Man

Unit-II:

1. Rabinciranath Tagore
(a) Religion of Man
(b) The Problem of Evil

Unit-III:

1. Aurobindo
(a) Reality of Saochidananda
(b) Theory of Evolution
2. S.Radhakrishnan
(a) Concept of Absolute

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(b) Intallect and Intuition

Unit-IV:

1. B.R.Ambedkar
(a) Criticism of Caste system
(b) Social Justice

2 Iqpa|
(a) Intellect and Intuition
(b) Space \& Time
(c) Nature of Self

## Unit-V:

1. K.C.Bhattacharya
(a) Theoretic Consciousness
(b) Subject as freedom
2. M.N Roy
(a) Crisis of Materialem
(b) New Humarism

## SUGGESTED BOOKS

1. Sri Aurobindo
2. R.N. Tagore
3. B.R.Ambdekar

4 B.K.Lal
5. V.S.Narvane
6. R.C.Sinha

7 बर्संत कुमार लाल
8. के दानोदरण
9.

10
S.Radhakrishnan
R.S.Shrivastava

Integral Yoga
Religion of Man
Wrikings and Speeches
Contemporary Indian Philosophy
Modern Indian Philosophy
Concept of Reason and Intuition
समकालीब भारतीय दर्शन
भाइसीय विंक्ये परक्परा
An Idealet Viow of Lfe

- Conternporary Indian Philospophy




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## MA．SEMESTER－1 <br> Phil，CC－ 03

ANCIENT GREEK，MEDIEVAL \＆MODERN PHILOSOPHY
Time： 3 hours
The Students are required to attempt．

Full Marks： 70
Ne．of Question x marks

Q1．Ten Multiple Choice Questions from each unit（Compulsory）$\quad 10 \times 1=10$
Q2．Any Four Short－Anewer Questions（Compulsory） $4 \times 6-24$

Q 3．Arr Three Long－Answer Questions $3 \times 12=36$

## Internal Assessment

（a）Two Mid term Test
（b）Seminar \＆Horme Assignment
（c）Regularity \＆Conduct
Unit－I：
1．General Idea of Pre－Socratic Greek Philosophy

## Unit－ll：

1．Socrates
（a）Method
（b）Theory of Knowledge
2 Plato
（a）Theory of Knowledge
（b）Theory of Ideas

## Unit－III：

A． 1 Aristotle ：
（a）Criticism of Plato＇s Theory of Ideas
（b）Theory of causation
（c）Form and Matter

## Unit－IV：



2

1．Nietzeche
（a）Superman
（b）Atheism
2．Schopenhaver：
（a）Pessimism
（b）Worid as wil

SUGGESTED BOOKS

1．F．Copleston
2．J．Bumet
3．1．M．Cromble
4．R．H．Borrow

A History of Philosophy Vol．I
Early Greek Philosophy
An Examination of Plato＇s Doctrines
Introduction to S．Augustine the city of God．

5．Jagdish Sahay Srivastava－Greek Darshan ka Vagyanic Sarvekshana
6．R．N．Prasad Diwakar－Paschatya Darshan：Ek Avalokana
7．N．P．Twery－Greek Evam Madhyayugin Darahan：Ek Avalokana
8．Daya Krishna
Paschalya Darshan Vol－I
9．Kaufmann
Nietzscho
10．Schopenhauer
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# MA. SEMESTER-I <br> Phil. CC- 04 <br> INDIAN AND WESTERN ETHICS 

Time: 3 hours
The Students are required to attempt.

Full Marks: 70
No. of Question $x$ marks

## Q1. Ten Multiple Choice Questions from each unit (Compulsory) $10 \times 1-10$

Q.2. Any Four Short-Answer Questions (Compulsory)
$4 \times g=24$
Q.3. Any Three Long Answer Questions
$3 \times 12=36$

## Internal Assessment

(a) Two Midterm Test
(b) Seminar \& Home Assignment
$2 \times 2.5=5$
(c) Regularity \& Conduct

## Unit-1:

1. Vedic conception of Rita. Nina and Yagya
2. Ethical Implication of Law of Karma, Sadhya-Sadhan Sambandha

## Unit-II:

1. Ethical Concept of Gita : Lola Sangraha, Svadharma, Karma Yoga

2 Buddhist Ethics : Brahmavihar.
Unit -III :

1. Mmansa System of Indian Phicsophy: Apurva
2. Yoga Ethics : Yama and Niyama

Unit-N:

1. A J. Ayer Emotrivism
2. C L. Stevenson Emotive meaning of ethical toms

Unit-V:
$\Rightarrow 2314$.



1. R. M. Hare: Prescriptivism
2. G. E. Moore -
(a) Concept of Good
(b) Naturalistic fallacies
(c) The intrinsic and extrinsic value

## SUGGESTED BOOKS

1. A.J.Ayer - Language, Truth and Logic, Dover 1946.
2. Mary Warnock - Ethics Since 1990. Oxford University Press, 1080
3. R.M. Hare - The Language of moral, Oxford University Press 1952
4. Fred Fotoman Introduction Ethics
5. S.K.Maitra - The Ethics of the Hindus
B. L.C.Sharma

Ethical Philosophies of india
7. Summa Oas Gupta
8. B.L.Atrey
9. Devnath Sahay

Development of Moral Philosophy
Bharatiya Acharshastra Ka ltihas
10. Diwaker Pathak

Hindu Acharshastra
11. C.L. Stevenson

Ethics and Language New haven Yale University Press, 1944.

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## M.A. SEMESTER-I

AECC- 01
Ability Enhancement compulsory course

## A. Environmental Sustainability ( 3 Credits)

B. Swachha Bharat Abhiyan Activities (2 Credits)

## Time : 3 hours

Full marks : 70

The Studente are required to attempt.

## No, of Qcestion x marks

Q1. Ten Multiple Choice Questions from each unit (Compulsory)

$$
10 \times 9=10
$$

Q.2. Any Four Short-Answer Questions (Compulsory)

$$
4 \times 6=24
$$

Q.3. Any Three Long-Answer Questions
$3 \times 12=30$

## Internal Assessment

(a) Two Midterm Test
$2 \times 7.5=15$
(b) Seminar \& Horne Assignment
$2 \times 2.5=5$

## (c) Regularity \& Conduct

A-Unit-1 : Environmental othics \& ecosystem Concept of sustainable development with reference to humen values in Western and ind an perspective, sustainable development \& conservation of naturel resources (Nature, factors, structure, development and people participation) development, envronment-rural and urban, concept of Ecosystem.
A-Unit-2: Development and its effect on environmont : Environment Pollution - water. ar, noise otc. due to Urbanisation, Industrial civilization, Concept of Global Waming Climatic Change, Ereen House Effect, Acid rain, Ozone layer depletion. Manace of enoroachment of exatic plants particularly parthenium and treas with special reference to impact on habit " habitat on ind genous flora \& fauna.
A-Unit-3: Concept of Bio-diversity and its conservation : Envitonmental Degradation and consarvation. Govt. Policies, Social effects and role of social reforms in this direction Role of Sciance in conservation of environment concept of Three ' $R$ ' (reduce, reuse, recycle). Need of environmental education and awareness programme and ecological economics.
A-Unit-4: Swachha Bharat Abhiyan : The concept of Swachhata as personal: Gandhian approach towards social and environmental moral values \& concept of swachhata and


Programme related to Swachhata. Role of 'Surachchagrahis' in Swachha Shara16 Abhiyan.
Sanitationi and hygiene, why saritatian is needed, sanilation and human rights, plantation, value of nature, concept of community participation and role of state agencies. Case Stucy of Sanication, effects of cleanliness, diseases - infectious and vector - born Idea of spread of cliseases through body and other biological fluids and excreta.
B- Unit-5: Assignment/Practical/ield work based on unt-4
Or
Alternative to unit-4 and uni-5 a student can also enrol for'Swachha Bharat Interrship progamme of MHRD.

## M.A. SEMESTER-II <br> Phil. CC- 05 <br> WESTERN LOGIC

Time : 3 hours
The Students are required to ettempt.

Full marks : 70
No. of Question x marks

Q1. Ten Multiple Choice Questions from each unit (Compulsory) $\quad 10 \times 1=10$
Q2. Any Four Short-Answer Queetions (Compulsory) $4 \times 6=24$
Q.3. Any Three Long Arswer Questions
$3 \times 12=36$

## Internal Assessment

(a) Two Midjerm Test $2 \times 7.5=15$
(b) Seminar \& Home Assignment $2 \times 2.5=5$
(c) Regulariy \& Conduct10

## Unit-1:

1. Nature of Legic: Deductive, Inductive and Symbolic
2. Advantagas of Symbelic Logic
3. Propositions and Arguments

Unit-II:

1. Gavegorical Propositions and its four Kinds according to quality and quantity
2. Distribution of Terme

3．Square of Opposition

## Unit－ll ：

1．Immediate Inference－conversion and obversion
2．Figures－Four figures
3．Syllogistic rules and fallacies

## Unit－IV ：

1．Truth and Validity
2．VContradictory，Tautology，Contingent \＆Equivalence by using tvuth－fable Characterization

Determination of Truth value by using Truth Table Method．
4．Validity and Invalidity of argument by Truth Table Method．

## Unit－V：

1．Formalfroof of validity
2．Proving Invalidity：By the Method of Assigning truth－Valus．
3．Conditional Proof and Indirect proof

## SUGGESTED BOOKS

1．Symbolic Logic
2．An introduction to logic
3．An introduction to Logic
4．Deductive Logic
5．विसम्स नहाशत्व
6．प्रतीयात्वलक वकरशाचत्र्र
7．परीीयकसज तर्ईशास्त्र

IM Cop $4^{\text {m }}$ edition
Copt and Cohen $9^{\text {th }}$ Edition
Copt and Cohen Jetti and Prabhakar 12th Edition
E．N．Roy

अशोक कुमार वम्मा
सेथारणाध्ध तिजारी

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# M.A. SEMESTER-II <br> Phil. CC. 06 <br> WESTERN EPISTEMOLOGY 

Time: 3 houre
The Students are required to attempt.

Full marks : 70
No. of Cuession x marks

Q1. Ten Matiple Choice Questions from each unit (Compulsory)
Q2. Anty Four Short-Answer Questions (Compulsory)
Q.3 Ary Three Long-Answer Questions

Internal Assessment
(a) Two Midtern Test
(b) Seminer \& Home Assignment
(c) Regularity \& Conduct

Unit-1:

1. Rationalism
2. Empiricism
3. Crticism

Unit-II:

1. Skepticism and possibity of Knowledge

2 Nature and dafintion of knowledge
Unit-III :

1. Knowledge and belief
2. Knowledge of other minds -
(a) Argument from Analogy
(b) The behaviorist theory
(c) The Criteriological theory

## Unit-IV:

1. Theories of Truch: (a) Correspondence (b) Coherence (c) Pragmatio Unit-V
2. Aptiori Knowledge
3. Aposteriori Knowledge
4. Distinction between Analytic and Synthetic Judgement SUGGESTED BOOKS
5. K.Lehren

2 R.M.Chisholm
3. A.JAyer
4. B.Russall
5. A.C.Danto
6. P.F.Stranson
7. ता वे लान
a. हीरला उपाख्याश

- Knowledge
- Theory of Knowledge $3^{1 d} \mathrm{Ed}$.
- The Problem of Knowledge
- Human Knowledge : Its Scope and Limits
* Analytical Philosophy of Knowledge
- Skepticism and Naturalism same Varieties.
- उम्कलनन पीरकाह दूशन
- जानीयांत के मूल्धाए



# M.A. SEMESTER-II <br> Phil. CC- 07 <br> GANDHIAN PHILOSOPHY 

Time : 3 hours
The Students are required to attempt.
Full marks: 70

Q1. Ten Multiple Choice Questions from each unit (Compulsory)

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10 \times 1=10
$$

Q.2 Any Four Short-Answer Questions (Compulsory)
$4 \times 6=24$
$3 \times 12=36$
Q.3. Any Three Long-Answer Questions

## Internal Assessment

(a) Two Midterm Test
$2 \times 7.5=15$
(b) Seminar \& Home Assigrment
$2 \times 2.5=5$
(c) Reguianty 8 Conduct

## Unit-1:

1. Truth and God
2. Non-Violence

## Unit-II:

1. Cardinal Virtues
2. Ends and Means

## Unit-III:

1. Swadeshi
2. Educstion

## Unit-IV:

1. Trusleeship

2 Sarvodaya
Unit.V:
1 Satyagraha
2. Religion

## SUGGESTED BOOKS

1. M.K.Gandhi $\quad$ My Experiment with Truth

2 M.K.Ganchi - Hind Swaraj
3 M.K.Gandhi - Removal of Untouchability
4. M.K.Gandhi - Women and Social Justice
5. S.S.Patil Gandhi and Swaraj
6. Romain Poland

Mahatma Gandhi
7. SRadhaknshnan
8. BC.Pal - Swadeshi and Swaraj

Mahatma Gandhi. Hundred Years
9. N.K.Basu - Selections from Gandhi
10. Margaret Chatterjee-
11. DMMatta
12. Homer A. Jack
13. Rangnath Prasad
14. Ramp Singh

Gandhian Religions Thought

The Philosophy of Mahatma Gandhi
Religion and peace
Gandhi Darshan Vishwa Shanti Ki ore.

Gandhi Mimamsa


# M.A. SEMESTER-II <br> Phil. CC- 08 <br> INDIAN METAPHYSICS 

Time : 3 hours
The Students are required to attempt.

Full marks : 70
No. of Question $\times$ marks

Q1. Ten Mulliple Choice Questions from each unit (Compulsofy)

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\begin{aligned}
& 10 \times 1=10 \\
& 4 \times 6=24
\end{aligned}
$$

Q. 2 Any Four Short-Answer Questions (Compulsory)
Q.3 Any Three Long-Answer Questions

## Internal Assessment

(a) Two Micterm Test
$2 \times 7,5=15$
(b) Seminar \& Home Assignment
(c) Regularty \& Conduct

## Unit-I:

1. Padartha (Vaisesks)

Unit-II :

1. Brahman (Upanishad: Shankar and Ramanuja)

## Unit-III:

1. Conception of God (Nyaya and Yoga)

## Unit-IV:

1. Conception of Jiva and Purusha (Jain \& Samkhya)

Unit-V :
4. Conception of Worid (Shankar \& Ramanuja)

## SUGGESTED BOOKS

1. J.N.Sinha - Incian Philcecphy
2. P.K.Mukbopadhyaya
3. 

BN Singh

- Inclian fiealism

4
HPSingh

- Bhartiya Darshan

5. 

C. D. Sharma

| 6．S．N．Des Gupta | Indian Philosophy Vol．I to V |  |
| :--- | :--- | :--- | :--- |
| 7． | S．Radhakrishnan | Indian Philosophy Vol．I \＆II |
| 8．Miriyana | M．Outlines of Indian Philosophy |  |

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## M．A．SEMESTER－II <br> Phil．CC－09 <br> INDIAN LINGUISTIC TRENDS

## Time： $\mathbf{3}$ houre

The Students are roquired to attempt．
No．of Quention $\times$ marks

Q1．Ten Multiple Choice Questions from each unit（Compulsory）
$10 \times 1=10$
Q． 2 Any Four Short－Answer Questions（Compulsory） $4 \times 6=24$

Q．3．Any Three Long－Answer Questions
$3 \times 12=36$

## Internal Assessment

（a）Two Midterm Test
$2 \times 7.5=15$
（b）Seminar \＆Horne Assigrment
$2 \times 2.5=5$
（c）Regularity $\&$ Conduct

## Unit－I：

1．Metaphysical basis of Linguistic trends in Indian Philosophy
2．Thoory of Sphotavada and its Criticism

## Unit－II：

C．2．1．Probiem of Meanng：
（a）Nature and Classification of Worgf（Abhidha，Lakshana，Vyanjana）
（b）Import of words－（Akritivada，Vyaktivada and Jativada）

## Unit－dII：

1．Conditions of knowing the meaning of sentence
（Anvitabhidhanvada and Abhihitanvayavada），Akhanda Vakyavada

## Unit-IV :

1. Avachhedaktvavada
2. Conception of Negation

## Unit-V :

1. Apohavada
2. Mearing and Kinds of Abhava

## SUGGESTED BOOKS

1. K.N.Chatterjee
2. K.Kunjunni Raja - Indian Theories (Meaning Aclyer 1977)
3. 
4. Tandra Patnaik
5. Naresh Pd. Tiwari - Bhartiva Bhasha Darshan
6. Satyapal Gustam
7. Biay Pal Shashtri
8. V.N.Ojha

10 Hati Moran Jha
2. Gaurinath Sasti - The Philosophy of Word meaning, Calcutia-1989

Sabda : A Study of Bhartriharr's Philosophy of Language De 1994
Word and meaning-A new perspective Varanasi-1980

Bhartrihan, Poona, 1969

## Bhashe Darshan

Bhartiya Bhasha Darshan

Logic, Epistemology and Lenguage.

Trends of Linguistic Analysis in Indian Philosophy

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## M.A. SEMESTER-II

AEC- 01
Ability Enhancement Course
Yogic Sciences
Time : 3 hours

Full marks: 70

The Students are required to attempt.

> No. of Question x marks

Q1. Ten Multiple Choice Questions from each uni (Compulsory)

$$
10 \times 1-10
$$

Q.2 Any Four Short Answer Questions (Compulsory)

$$
4 \times 6=24
$$

Q. 3 Any Three Long-Answer Questions

$$
3 \times 12=36
$$

## Internal Assessment

(a) Two Midterm Test

$$
2 \times 7.5=15
$$

(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

UNIT -1*
BASIC CONCEPT OF YOGA

1. Introduction to Yoga: Definmions of Yoga, Thinkers on yoga and their viewsPatarjali, Gherand and; Gorakझn; Kama Yoga, Bhakti Yoga and Gyan Yoga: Concept and Characteristics
2. Raja Yoga : Eight steps of Yoga: Description and Significance of Yamas and Nyalas.
3. Asanas and Pranayams: Methods, advantages and limitations; Concept of Prana and Nadis: The subtle body. Chakras.
4. Pratyahara and Dharana : Significance and techniques; Pratyahara and Dharana - Yoga Nidra, Antarmauna, Ajapa Jap.
5. Hath Yoga : Shatkarmas - their methods, benefits and limitations
6. Body and Mind: Body-mind relation; the conscious, subconscious and unconscious; Psychosomatic disorders.

## UNIT -2

## APPLICATION OF YOGA

1. Yogic Lifestyle and Health: Medical concept and definition of health, Causes of disease according to medical science and yoga; Basic instincts and their management through yoga;

2. Diet and Nutrition : Medical and Yogic concept of diet the three Gunas in relation to diet.
3. Effect of Yoga on body systems: The Bones and Joints. Cardiovascular Respiratory, Digestive, Nervous, Endocrinal and Excretory systems. Preventive, Promotive and curative effects of Yoga.
4. Stross management : Concopt and types of stress, Effecte of stress on body and mind, Yogic management techniques.
5. Social Health management: Causes and eflects of crime and substance abuse on society, Role of Yoga as supporting and transforming agent.

## UNIT-3

(i) Pawanmuktasana - Part I, Il and III
(i) Relaxation asanas - Shawasana, Adwasana Mekarasana Matsyakridasana.
(ii) Medtative Asanes - Padmasana, Siddhasana, Siddhayoniasana, Sukhasana.
(iv) Stancing Asanas - Tadasana, Tiryaktadasana Katichakrasana, Dwikonasana, Trikonasana
(v) Vajrasana Series- Vajrasana Suptavajrasana, Singhasana, Shashankasana, Ustrasana, Vyaghrasana.
(vi) Forward Bending Asanas-Pashchimottanasana, Janushirasana.
(vi) Backwaed Bending Asanas - Bhujangasana. Tiryakbhujangasana. Shalabhasana Dhanurasana Chakrasana, Gomukhasana, Kandhrasana

## UNIT-4

(i) Gakyatmak Asanas - Suryanamaskar, Sharkhprakshalana Asanas.
(ii) Inverled Asanas - Bhumipadmaslasana, Sanwangasana, Halasana
(iii) Pranayama-Preprenayema Practices, Yogic Breathing. Nadishodhan upto stage
(4) III, Kapelbhati, Bhastrka, Ehramari
(ii) Mudras and Kriyas - Gyan, Chin, Shambhawi, Nasikagra, Ashwini, Khechari, Agnisar
(v) Bandhas - Jalandhar, Moola, Uddiyana, Mahabandha
(vi) Shatkermas - Kunial, Jaineti, Laghocehankhaprakshalana, Trataka,

## UNIT-5

Assignment Vocational Training
('1 unt $=1$ credit)


Unit $1+2=2 \times 10=20 \mathrm{hrs}$
Units $3+4$ (Practicals) $=2 \times 20=40 \mathrm{hrs}$
Unit 5 (Vocational Training) $=10 \times 2=20$ hours
Total Programme $=20+40+20=80$ hours

## MA. SEMESTER-III <br> Phil. CC- 10 <br> CONTEMPORARY WESTERN PHILOSOPHY

Time : 3 hours
Full marks : 70
The Students are required to attempt.
No. of Question $x$ marks
Q1. Ten Multiple Choice Questions from each unit (Compulsory) $10 \times 1=10$
Q.2. Any Four Short-Answer Questions (Compulsory)
$4 \times 6=24$
Q.3. Any Three Long-Answer Questions
$3 \times 12=36$

## Internal Assessment

(a) Two Midterm Test
(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

Unite:
mind

1. Hegel: (a) Absolute Idealism
(b) Dialectical Method

## Unit-ll:

an $\quad 1$.
Bradley
(a) Appearance and Realty
(b) Degree of Reality

## Unit-III:

1. Mere:
(a) Refutation of Idealism
(b) Defence of Common Sense
(c) Nature of Sense Data

## Unit-IV:

1.) Pragmatism:
(b) James Concoption of Truth

Unit-V:

1. Logical Positivism:
(a) Elimination of Metaphysics
(b) Function of Philosophy
(c) Verfication Theory of Mearing
2. Phenomenology-
(a) Phenomenological Methods -
(0) Epache
(ii) Reduction
(b) Criticism of Pgychologism

SUGGESTED BOOKS

1. R.C. Pandey

Phenomenology (Hindi Edition)
2. B.K.Lal
3. Nityenand Mishra

- Samkalin Pashetya Darehan
- Sarmkalin Pashtstya Darshan

4. H.N.Mishra
5. Ajt Kumar Sinha

Samkalin Pashatya Darshan
Samkalin Darshan
6. John Passmore

A Hundred Years of Philoscpliy

The Chief Current of Contempcrary Philosophy

(24.4.

## MA. SEMESTER-III

## Phil. CC. 11

## WESTERN ANALYTICAL PHILOSOPHY

Time : 3 hours
The Students are required to attempt.
No. of Question $x$ marks
Q1 Ten Multiple Choice Questions from each unit (Compulsory)
$10 \times 1-10$
Q.2. Any Four Short-Answer Questions (Compulsory)
$4 \times 6=24$
Q.3. Any Three Long-Answer Questions
$3 \times 12-36$

## Internal Assessment

(a) Two Midterm Toast
(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

Unit -1:

1. L.VVittgenstein
(a) Picture theory of meaning
(b) Language Game

Unit-II:

1. G.Ryle
(a) Category Mistake and Cartesian Myth
(b) Ghost in the machine

## Unit-III:

(a) 1.
J. LAustin
(a) Analysis of Speech act
(b) Distinction between constative and performative statements

Unitalv :

1. P.F.Stravison

## r er


mon
(a) Descriptive Metaphysics
(b) Concept of Person

## Unit-V :

1. WV.Q. Quine - Radical Empricism
2. Dertida - Theory of Deconstruction

## SUGGESTED BOOKS

1. Alston
2. Ayer
3. Alston
4. Ryle
5. Pitcher
6. JL.Austin
7. JL.Austin
8. F Wismann
9. P.F Strawson
10. P.K. Sen and R.R.Verma
11. Robert R.Ammerson
12. W.V.O. Quine
13. JLAustin
14. W.V.O. Qune
15. B.K.Lal
16. Nityananad Mishre
17. R.N.Prasad Diwakar
18. Derrida

The Philoscphy of Language
Language. Truth and Logic
20th Century Philosophy
Conoopt of Mind
The Philoscphy of Watgenstein
How to do tringe with Words
Ifs and Cans
The Principles of Linguistic analyais Individual

Philasoohy of P.F.Strawson
Clasics of Analytic Philosophy
From A Logical Point of View
Philosophy of Language
Word and Object
Samkalin Paschatya Darshan
Samkalin Paschatya Darshan
Paschatya Darshan Ek Awalokan
Margins of Philosophy


## M.A. SEMESTER-III

## Phil. CC- 12 <br> INDIAN LOGIC

Time: 3 houre
The Studente are required to attompt.

Q1. Ten Multiple Choice Questions from each unit (Compulsory)
$1 \times 10=10$
Q.2. Any Four Short-Anewer Questions (Compulsory)
Q.3. Any Three Long-Answer Questions Internal Assessment
(a) Two Mid term Test
(b) Seminar \& Home Assignment
(c) Regularity \& Conduct
$2 \times 6=24$
$3 \times 12=36$
$7 / 2 \times 2-15$
$23 \times 2=5$

Unit-1:

1. Definition of Anumana Nyaya and Buddhist Perspectives

Unit-II:
1 Constituents of Anumana : Nyaya, Budahist and Jaina Perspectives Unit-III:

1. Vyapti Nyaya, Budchist and Jaina Perspectives

Unit-IV :

1. Types of Anuman : Nyaya, Buddhist, Jaina and Advaltic perspectives Unit-V :
01 1. Hetvabhesas: Nyaya

## SUGGESTED BOOKS



## M.A. SEMESTER-III

Phil. CC- 13

## PHILOSOPHY OF RELIGION - I

## Time : 3 hours

Full marks : 70

The Students are required to attempt.
No. of Quention x marks
Q1. Ten Multiple Chrice Questions from each unit (Compulsory)
Q.2. Any Four Short-Answer Queations (Compulacry) $4 \times 6=24$
Q.3. Any Three Long-Answer Questions

## Internal Assessment

(a) Two Midterm Test
(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

## Unit-I:

Tan $>: 1$. Nature and Scope of Philosophy of Religion
Ftrose
2 Religious Consciousness Cognitive element. Affective element, Conative element

## Unit-II:

1. Theories of the Origin of Reigion - The anthropological origin of religion.

- The psychical ongin of religion


## Unit-III :

1. Freedom of Will, Karma and Rebirth

## Unit-IV:

1. Mysticism


## Unit－V：

1．Religion and Morality

2 Humanism and Rivelgion

## SUGGESTED BOOKS

1．H．Smart－The Religious Experience of Mankind
2．R．C．Zaehner－The Concise Encyclopedia of Living Faiths
3．J．Hick－An Interpretation of Religion

4．Wi ames－Varieties of Religious Experience
5．R．Otto－The Idea of the Holy
6．R．Swinbume
Faith and Reason

7．Flint－Philosophy of Religion

8．हरेन्द्र इसाप सिक्धा

ार्वदर्चन की रुयदेड

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## MA．SEMESTER－III

## Phil．CC－ 14

PHILOSOPHY OF RELIGION－II

Full marks ： 70

No．of Question x marks

The Students are required to attempt．
$10 \times 1=10$
Q．2．Any Four Short－Answer Questions（Compulsory）
Q.3. Any Three Long-Arswer Questions

## Internal Assessment

(a) Two Midterm Test
(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

## Unit-I:

1. Concept of Soul and Salvation

2 Problem of Evil and Suffering

## Unit-ll :

1. Religious fundamentalism
2. Religious tolerance

## Unit-III:

1. Secularism
2. Conversion

Unit-IV :

1. Bnakil and Faith
2. Prayer and Worship

## Unit-V:

1. Posstilty of Universal Religion
2. incarnation

## SUGGESTED BOOKS

1. N. Smart
N. Smart

The Religious Experience of Mankind

seminar
2. RCZZalhner - The Concise Encyclopedia of Living Faiths
3. RC.Zaehner $=$ Mystics, Sacred and Profane
4. J. Hick - An Introduction of Religion
5. W. James - Varieties of Religious Experience
6. S.Radha Krishna - The Idealist view of If
7. N.K. Brahma

Philosophy of Religion
8. J.C. Plot $\quad$ Philosophy of Religion
9. A. Thompson - A Modern Philosophy
10. M.M.Shanhachar

Secularism

## 

MA. SEMESTER-III
ABC- 2
Human Values and Professional Ethics (3 Credits)
Gender Sensitization (2 Credits)
(One credit requires ten hours of theory and twenty hours of practical/assignment/field work)

Time : 3 hours
Full marks: 70
The Students are required to attempt. No. of Question x marks

Q1. Ten Multiple Choice Questions from each unit (Compulsory)
$10 \times 1=10$
Q.2. Any Four Short-Answer Questions (Compulsory)
$4 \times 6=24$
Q.3. Any Three Long-Answer Questions
$3 \times 12=36$
Internal Assessment

## (a) Two Midterm Teat $\frac{1 \operatorname{cas} p o l u}{2 \sqrt{2}+5) 4}$

(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

Unit-1 : Variety of Moral Issues, Principies of Ethics and Morality:-
Understanding the Harmony in the Society (scciety being an axtension of family). Integrity, Work Ethics, Courage. Empathy, Self Confidence. Professiorial Idees and Virtues. Ethics as a Subset of Morality. Ethics and Organizatons, Duties and Rights of employees and employers.

## Unit-II : Holistic approach to corporate ethics:-

Vendantic Ethics- Tagore, Vivekanand, Gandhi and Aurobindo on Ethics, Ethics in Finance, Business and Environment, Professional Rights. Intellectual Property Rights. Corporate Responsibility. Social Audit and Ethical Imvesting Computer and Ethics.

## Unit-III : Professional Ethics:

Augmenting Universal Human Order, Charactariatics of People-friendly and ecofriendly production, Sirategy for Transtion from the Presert State to Universal Human Order, At the Level of Indvidual- as Socially and Ecoiogicaly
(1) Responsible Technologists and Managers. At the Level of Socicty- as Mutually Enriching Institutions and Organzations. Case Studies of typical holistic technologies and managoment patterns
Unit-IV :
Gender: Defintion, nature and evclution, cuture, tradition, historicity: Gender spectrum; biological, sociological psychological condtioning; Gender based division of labour - domestic work and use value

## Unit-V:

47) Gender Justice and human rights: intemational perspectives. Gender Constitutional and logal perspectives, media \& gender, Gender: emerging issues and challenges.

## M.A. SEMESTER-IV

In this semester, there are two Groups-A and B. Students may opt. any one out of A and B. Each Group contains two papers (Paper-15 \& Paper-16) l.e. EC-I and EC-1I. With these two papers, students are also required to opt. ether GE-1 Or DSE-4 in this semester.


## Group -A

EC- (Paper-15)
SACRED TEXTS
Time : 3 hours
The Students are required to attempt,

Full marks : 70
No. of Question x marks

Q1. Ten Multiple Choice Questions from each uni (Compulsory)

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\begin{aligned}
& 10 \times 1=10 \\
& 4 \times 6=24
\end{aligned}
$$

Q.2. Any Four Short-Answer Questions (Compulsory)
Q.3. Any Three Long-Answer Questions
$3 \times 12=36$

## Internal Assessment

(a) Two Midterm Test
$2 \times 7.5=15$
(b) Seminar \& Homo Assignment
(c) Regularity \& Conduct
(1) Bhagvadgita - Radhakrishnan (3 credits)

Unit-1: Gyana Yoga, Karma Yoga, Bhakti Yoga.
Than Unit-li: Svadharme, Lokasangraha, Isthitapragyata
Unit-III: Purushottama, Ethics of the Gita, Synthesis of Yoga,
(2) Dhammapada - Radhakrishnan (2 credits)

Unit-IV : Arhat, Bhikshu, Brahmana
Unit-V : The Buddha (The awakened), Lokavaggo (The world).

## MA. SEMESTER-IV <br> EC-II (Paper-16) <br> PROJECT WORKJDISSERTATION

Full Marks: 70
To be submitted by the student under the supervision of a teacher of the department.


# M.A. SEMESTER-IV <br> Group -B <br> EC-1 (Paper- 15) <br> PHILOSOPHY OF VEDANTA AND SANKHYA 

Time: 3 hours
Full marks: 70
Tho Students are required to attempt.
No. of Question $x$ marks
Q1. Ten Multiple Choice Questions from each unit (Compulsory) $10 \times 1=10$
Q.2. Any Four Short-Answer Questions (Compulsory) $4 \times 6=24$
Q.3. Any Three Long-Answer Questions $3 \times 12=36$

## Internal Assessment

(a) Two Midterm Test
$2 \times 7.5=15$
(b) Seminar \& Home Assignment
(c) Regularity \& Conduct

## (1) Vedanta Philceophy (3 credits)

Unit-1 : Shankara - Brahman and Maya, Ramanuja - Brahman and Rejection or Maya
Unit-II: Madhva-Bondage and Liberation, Nimbarka-Ishwara and Jiva
Unit-III: Valabha-Brahman and Bhakti
(2) Sankhya Philosophy (2 credits)
Q.3. Unit-IV. Theory of causation, Prakrit and Gunas, Purusha and Purusha-Bahutva (Plurality)
Unit-V : Evolution Bondage and Liberation.


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$$



## M.A. SEMESTER-IV <br> EC-II (Paper-16)

Full Marks: 70
To be submitod by the student under the supervision of a teacher of the department.

## M.A. SEMESTER-IV GE-I



|  | (D) Ferrinist Perspective of Human Rights |
| :--- | :--- |
| V | AssignmendField Work based and Unit I, I, III and IV. |

## OR

## M.A. SEMESTER-IV <br> DSE-1

## ENVIRONMENTAL STUDIES

## Time : 3 hours

Full marks : 70
No. of Question x marks

The Students are required to attempt.
$10 \times 1=10$
Q1. Ten Multiple Choice Questions from each unit (Compulsory) $4 \times 6=24$
Q.2 Any Four Short-Answer Questions (Compulsory) $3 \times 12=36$
Q.3. Any Three Long-Answer Questions

## Internal Asscesmont

(a) Two Midterm Test $2 \times 7.5=15$
(b) Seminar \& Home Assignment $2 \times 2.5=5$
(c) Regularity $\&$ Conduct

## United:

Man-nature relationship in Western thinkers Plato, Anstolle, Descartes, Hegel; Ting Gand l

## Unit-II:

Man-nalure relationship in different religions. Tribal Religion. Christianly, Islam, Hinduism Jainism, Buddhism, Sikhism

## Unit-III:

Ecological Problems : Poverty and Environment, Population and Environment. Philosophy of Ecology


## Unit-IV

Environmental Ethics: Utilitarianism and Kantian Moral theory

## Unit-V:

Science and Human values
Science and Religions
Save Earth

## SUGGESTED BOOKS

1. Viswajit Gupta

## Environmental Law

2. H.N.Pandey \& S.K.Barik

Ecology Diversity and Conservation
3. N.k.Verma

Population, Poverty and Environment
4. G.EMaclean
5. A.D.Ursal
6. K.P.Srivastava

## Man and Nature

Philosophy and the Ecological Problems of Civilisation

An Introduction to Environmental ethics:
7. Karla Prasad
8. Worming
9. Jagdish Chandra Pander
10. H.N.Mishra
11. Tantra Patnaik

Paryavamiya Adnyayan
Concent od Ecology

Samai Aur Paryavama
Paristhilik Darshan

Issues in Practical Ethics

## $444 \% 4$



