

5. Sociology of Policy and Planning.
6. Sociology of Environment.
7. Sociology of Human Rights and Duties

M.A.(Sociology)

Semester-IV

EC-1 & EC-2- Subject Specific Compulsory Paper – 15 & 16

Maximum Marks: 300

► Project Work & Dissertation

Dissertation based on field-work followed by a Viva – Voce. Submission of dissertation based on field work and appearing at viva-voce examination is compulsory otherwise a candidate would be declared failed in the examination.

M.A.(Sociology)

Semester-IV

DSE-1 (Discipline Specific Elective)

A candidate is required to select any one DSE from the following :

1. Political Sociology
2. Recent Developments in sociological Theories

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3. Sociology of Education
4. Sociology of Science, Technology and Society
5. Sociology of Policy and Planning.
6. Sociology of Environment
7. Sociology of Human Rights and Duties

M.A.(Sociology)

Semester-IV

DSE-I

1. POLITICAL SOCIOLOGY

The question paper shall be set as per following pattern:

Part - A

Ten objective type Questions 10 × 2 = 20 marks
(Two Questions from each Unit)

Part - B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4 × 5 = 20 marks

Part - C

Three long answer Questions out of Five
to be answered (One Question from each Unit) 3 × 10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

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Unit - I

- > Political Sociology :
 - (a) Meaning and Subject matter
 - (b) Distinctive approaches to Political Sociology

Unit - II

- > Basic concepts : Power, Influence and Authority :
 - (a) Definitions, measurement of influence.
 - (b) Power relations, Types of power, Power in theoretical perspective - Goldhamer & Shils : Bierstedt.
 - (c) Types of Authority.

Unit - III

- > Political Culture : (a) Concept,
 - (b) Orientation and Types,
 - (c) Importance
- > Political Socialization :
 - (a) Concept,
 - (b) Forms and
 - (c) Agencies.
- > Political Participation and Political Apathy : Conceptual Analysis: Types of Political Participation, Variables determining political Participation, Factors and effects of Political Apathy.

Unit - IV

- > Voting Behaviour in India.
- > Elite theories of distribution of power in society (with reference to Pareto, Mosca and C.W. Mills.)

Unit - V

- > Political parties and Pressure Group :
 - (a) Conceptual Analysis;
 - (b) Functions and types of political parties,
 - (c) Types and operation of pressure groups.

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Essential Readings:

- Political Sociology - Doves & Hughes.
- Foundations of Political Sociology - T. Horwitz.
- Political Sociology - D.K. Biswas.
- Politics in India - R. Kothari.
- Reader in Bureaucracy - R.K. Merton.
- Caste in Indian Politics - R. Kothari.
- Text Book of Political Sociology - R.T. Jangam.
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- Political Man - S.M. Lipset.

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M.A. (Sociology)

Semester-IV

DSE-I

2. RECENT DEVELOPMENTS IN SOCIOLOGICAL THEORY

The question paper shall be set as per following pattern:

Part - A

Ten objective type Questions 10 × 2 = 20 marks
(Two Questions from each Unit)

Part - B

Five Short Answer Questions (Four to be answered)
(One Question from each Unit) 4 × 5 = 20 marks

Part - C

Three long answer Questions out of Five 3 × 10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit - I

- Micro - Macro Integration : concept and background; Integrated Sociological Paradigm - Ritzer; Multidimensional Sociology - Jeffrey Alexander; Micro - to Macro Model - James Coleman : Figurational Sociology - Norbert Elias.

Unit - II

- Agency - Structure Integration
Structuration theory - Anthony Giddens;
Culture and Agency - Margaret Archer;
Habitus and Field - Pierre Bourdieu.

Unit - III

- From Modern to Postmodern Social Theory (And Beyond)
(a) Contemporary Theories of Modernity;
(b) The Juggernaut of Modernity - Anthony Giddens;

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- (c) Consumption – Ritzer;
- (d) Modernity and the Holocaust – Zygmunt Bauman.

Unit – IV

- (a) Globalization Theories : Globalization of Nothing – Ritzer;
- (b) The Politics of Globalization : Beck
- (c) Landscapes – Arjun Appadurai

Unit – V

- Post structuralism – Michel Foucault;
- Actor – Network Theory – John Law
- Post Modernism – Jacques Derrida;
- Fredric Jameson.

Books Recommended:

- Sociological Theory – Ritzer and Goodman, McGrawHill, New Delhi.

ESSENTIAL READINGS

- Adams, Bert N and Sydie R.A. (a) Sociological Theory Pine Forge Press, California, 2001. (b) Contemporary Sociological Theory Pine Forge Press, California, 2002.
- Bernstein, R. J. (ed), Habermas and Modernity, Cambridge, Polity Press, 1985.
- Blumer, H., Symbolic Interactionism, England wood Prentice Hall, 1969.
- Bottomore, Tom, The Frankfurt School, London; Tavistock Publication, 1984.
- Collins, Randall, Sociological Theory, Rawat, Jaipur 1997 (Indian Edition).
- Craib, Ian, Modern Social Theory, Harvester Press, Brighton, 1984.
- Douglas, J. (ed), Understanding Everyday Life, London Routledge & Kegan Paul, 1971.
- Elliot Anthony & Bryan S. Turner, Profiles in Contemporary Social Theory, Sage Publication, London.
- Garfinkel, H., Studies in Ethnomethodology, Cambridge, Polity Press, 1984.

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- Giddens, A., and J.H. Turner (eds.) *Social Theory Today*, Cambridge, Polity Press, 1987.
- Goffman, E., *The Presentation of Self in Everyday Life*, New York, Doubleday, 1959.
- Gurwitsch, A., *The Commonsense World as Social Reality*, *Social Research* 28-1, 71-93, 1962.
- Habermas, J., *Theory of Communicative Action*, Cambridge, Polity Press, 1984.
- Heritage, J., *Garfinkel Ethnomethodology*, Cambridge, Polity Press, 1989.
- Heritage, John C., "Ethnomethodology" in A. Giddens and J.H. Turner (eds), *Social Theory Today*, Cambridge Polity Press 347-382, 1987.
- Joas, H., "Symbolic Interactionism" in Anthony Giddens and J.H. Turner (eds), *Social Theory Today*, Cambridge, Polity Press, 82-115, 1987.
- Kenneth, A., "Critical Theory" in A. Giddens and J.H. Turner (eds), *Social Theory Today*, Cambridge, Polity Press 347-383, 1987.
- Mohan, H. & H. Wood, *The Reality of Ethnomethodology*, New York, J. Wilheys, 1975.
- Natanson, M., "Alfred Schutz on Social Reality and Social Sciences", *Social Research* 35, 2: 217-244, 1968.
- Natanson, M., "Phenomenology and Typification: A Study in the Philosophy of Alfred Schutz", *Social Research*, 37-1, 1-22, 1970.
- Ritzer George, *Sociological Theory* Mc-graw Hill, New York, 1992.

FURTHER READINGS:

- Alexander, J., *Positivism: Presuppositions and Current Controversies*, *Theoretical Logic in Sociology*, in Vol. 1. Los Angeles, University of California Press, 1982.
- Parsons, I., *The Social System*, Glencoe, The Free Press, 1951.
- Weber, M., *The Theory of Social and Economic Organization*, Glencoe, The Free Press, 1947.
- Zamer, Richard M., *Theory of Intersubjectivity: Alfred Schutz*, *Social Research*, 28-1, 71-93, 1961.

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Unit - IV

- Education and Society in India : Historical and Social Context of Education, Stratification (Diversity) and Education ; Caste, Class and Gender

Unit - V

- Pattern of Education and Social Change, Private, Government and Globalization.

Essential Readings:

- Amritya Sen, Jean Dreze (1996), **India Economic Development and Social Opportunity**, New Delhi
- Amritya Sen, Jean Dreze (1997), **Development Selected Regional Perspectives**, New Delhi
- Banks Olive (1971), **Sociology of Education**, (2nd Ed.) London : Batsford.
- Chanana, Karuna(1988), **Socialization, Education and Women :Explorations in Gender Identity**, New Delhi: Orient Longman,
- Chanana, Karuna(2001), **Interrogating Women Education**, Rawat Publication, Jaipur and New Delhi.
- Durkheim (1967), **Education and Sociology**, New York Free Press]
- Gore M.S. (1975), **Papers on Sociology of Education in India**, New Delhi NCERT and EtAl.
- Humayan, Kabir (1961), **Indian Philosophy of Education**, Delhi: Allied Publishers.
- Illich, Ivan (1973), **Deschooling Society**, London, Penguin.
- Jayaram,N.(1990) **Sociology of Education in India**, Jaipur : Rawat Publication.
- Kappaswamy, B. (1975). **Social Change in India**, Delhi :Vikas Publications.
- Karni, A.R. (1985), **Education and Social Change in India**, Bombay Somaiya.
- Morris Ivo (1978) **Sociology of Education**, Allan and Urvin.
- M.Haralambos, R.Mheald (2002), **Sociology Theme and Perspective**, Oxford University Press.
- Robinson, P(1987), **Perspective in the Sociology of Education: An Introduction**., London: Routledge and Kegan Paul.
- Ramachandra V. (2004), **Gender and Social Equity in Primary Education**, Sage Publications.

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M.A. (Sociology)

Semester-IV

DSE-1

4. SOCIOLOGY OF SCIENCE, TECHNOLOGY & SOCIETY

The question paper shall be set as per following pattern:

Part - A

Ten objective type Questions 10 × 3 = 30 marks
(Two Questions from each Unit)

Part - B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4 × 5 = 20 marks

Part - C

Three long answer Questions out of Five 3 × 10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Mark: 100

Theory: 70

Internal Assessment: 30

Unit - I

- The study of Science, Its importance, Relationship between society and science. Science as a social system, Norms of science, Relationship between science and technology.

Unit - II

- History of modern science in India : Colonial and Post-independence science. Nature of science and technology education in India and its quality. Pure Vs. Applied Science in India.

Unit - III

- Indian Social structure and Science. Social background of Indian scientists. Brain drain and Brain gain.

Unit - IV

- Science Policy, social organization of science in India: Scientific laboratories and their contribution to the development of technology.

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Unit - V

- Science education in contemporary India : Primary level to research level. Performance of Universities in the development of technology. Inter-relationship between industry and Universities.
- Globalisation and liberalisation and their impact on Indian science and technology.

Essential Readings:

- Science and the Social Order – B. Barber
- Science Policy and National Development – V.V. Krishna
- Science, Technology and Society – A. Rahman
- The Social System of Science – N. W. Steyer

M.A.(Sociology)

Semester-IV

DSE-I

8. SOCIAL POLICY AND PLANNING

The question paper shall be set as per following pattern:

Part - A

Ten objective type Questions 10 × 3 = 30 marks
(Two Questions from each Unit)

Part - B

Five Short Answer Questions (Four to be answered)
(One Question from each Unit) 4 × 5 = 20 marks

Part - C

Three long answer Questions out of Five 3 × 10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

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Unit - I

Concept : Relationship between Social Policy and Social Development, Values underlying Social Policy and Planning, Evolution of Social Policy in India.

Unit - II

Approaches to Social Policy - United, Integrated and Sectoral, Processes of Social Policy, Formulation, Role of Research and Interest Groups in Policy Formulation.

Unit-III

Planning : Concept, Scope, Linkages Between Social Policy and Planning, Planning as an Instrument and Source of Social Policy.

Unit-IV

Role of Ideology Indian Planning in a Historical Perspective, Constitutional position of Planning in India, Legal Status of Planning Commission (Niti Ayog).

Unit- V

Policies and their Implementation: Policies Concerning Social Welfare: Education, Health, Women, Children, Population and Family Welfare, Environment and Poverty alleviation.

Essential Readings:-

- Bulmer, M. Ed. (1989), **The Goals of Social Policy**, London: Unwin Hyman.
- Bandyopadhyay, D. (1987), **People's Participation in Planning Kerala Experiment**, Economics and Political Weekly, Sept 24, 2450-54.
- Chakraborty, S. (1987), **Development Planning- Indian Experience**, Oxford, Clarendon Press.
- Dandekar, V.M. (1994), **Role of Economic Planning in India in the 1990s and Beyond**, Economics and Political Weekly Vol. XXIX, No.24, 1457-1464.
- Ghosh, A. (1992), **Planning in India : The Challenge for the Nineties**, New Delhi, Sage Publications.
- Ganapathy, R.S. and Others (1985), **Public Policy and Policy Analysis in India**, Delhi, Sage Publication.
- Hebra, R.K. (ed.), **Social intervention for justice**, Bombay: TISS.
- Hattman, E.E.(1981), **Introduction to Social Policy**, New York, Mcgraw Hill.

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- Kulkarni, P.D. (1979), **Social Policy and Social Development in India**, Madras, Association of Schools of Social Work in India.
- Lindblom, C.E. (1980), **The Policy making process**, New Jersey: Prentice Hall.
- Madison, B.Q. (1980), **The Meaning of Social Policy**, London, Croom Helm.
- Mac Pherson, S. (1982), **Social Policy in the Third World**, New York, John Wiley and Sons.
- Mundic, R. (1977), **Society and Social Policy**, London, Macmillan Ltd.
- Mullard, M. and Spicker (1998), **Social Policy in a changing society**, London, Routledge.
- Mukherjee, N. (1993), **Participatory Rural Appraisal : Methodology, Methodology and Applications**, New Delhi, Concept Publications.
- Rao, V. (Jan March 1994), **Social Policy : The Means and Ends Question**, Indian Journal of Public Administration, Vol. No. 1.
- Ranegi P.N. (1992), **Policy Analysis and Problem-solving for social systems**, New Delhi, Sage Publications.
- Roy, Sumit (1997), **Globalization, Structural Change and Poverty**, Economic and Political Weekly, Aug. 16-23, 2117-2132.

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MA (Sociology)

Semester-IV

DSE - I

E. SOCIOLOGY OF ENVIRONMENT

The question paper shall be set as per following pattern:

Part - A

Ten objective type Questions 10 × 2 = 20 marks
(Two Questions from each Unit)

Part - B

Five Short Answer Questions (Four to be answered)
(One Question from each Unit) 4 × 5 = 20 marks

Part - C

Three long answer Questions out of Five 3 × 10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Mark: 100

Theory: 70

Internal Assessment: 30

Unit - I

Environment and its concepts:- Eco-system, Ecology, Environment; Environment and Society-their Interrelations.

Unit - II

Theoretical Approaches:- Sustainable Development, Contributions of Contemporary Thinkers: Ramchander Guha, Radha Karmal Mukherjee and Feminists.

Unit - III

Environment and Development: Technology, Industrialization and Development, Urbanization and Problems of Pollution and Slums.

Unit - IV

Global efforts for Resource Conservation, Environmental Consciousness and Movements: Greenpeace Movement, Chipko, Sardar Sarovar and Tehri Dam.

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Unit - V

Contemporary Environmental Issues: Water, Forest, Sanitation, Urban Waste, Industrial pollution, Global-warming, Environmental Degradation, Displacement and Rehabilitation of Indigenous People, Environmental Legislation and the Role of NGOs.

Essential Readings :-

- Agarwal, Anil (1989). "Economy and Environment in India", in Anil Aggarwal (ed) *The Price of Forests*. New Delhi: Centre for Science and Environment
- Basivkar, Amita (1995). *In the Valley of the River: Tribal Conflict over Development in the Narmada Valley*, Delhi: OUP.
- Benton, Tod (1993). *Natural Relations*, London: Verso.
- Bhatt, Anil (1989) *Development and Social Justice: Micro Action by Weaker Section*. Sage: New Delhi.
- Burman, B.K. Roy (1982) *Report of Committee on Forest and Tribals in India*. New Delhi: Government. of India, Ministry of Home Affairs.
- Chauthan, I.S (1998). *Environmental Degradation*, Delhi: Rawat Publications.
- Desh Bandhu and Garg, R.K. (eds) (1986). *Social Forestry and Tribal Development*, Dehradun: Natraj Publishers.
- Dickens, Peter (1992). *Society and Nature: Towards a Green Social Theory*. Hemel-Hemstead: Harvester Wheatsheaf.
- Dobson, A (1990). *Green Political Thought*, London: Andre Dentach.
- Dubey, S.M and Murdia, Ratno (ed) (1980). *Land Alienation and Restoration in Tribal Communities in India*, Bombay: Himalaya Publishing House.
- Fernandes, Walter (1989). *Tribals and Forests*, New Delhi: Indian Social Institute.
- Gadgil, Madhav & Ram Chandra. Guha (1996), *Ecology and Equity: The use and Abuse of Nature in contemporary India*: New Delhi: OUP.
- Ghai, Dhanraj (ed) (1994). *Development and Environment: Sustaining People and Nature*. UNRISD: Blackwell Publication.
- Giddens, Anthony (1996). *Global Problems and Ecological Crisis*, 2nd edition New York: W.W. Norton and Co.
- Guha, Ramachandra (1995). *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*, OUP: Delhi.

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- Jodha, N.S (1986) "Common Property Resources and the Rural Poor" *Economic and Political Weekly*, 21(27) July.
- Kanwar, J.S (ed) (1988) *Water Management: The key to Developing Agriculture*, New Delhi: Agricole.
- Kalyal, Jimmy and M.Satake(1989), *Environmental Pollution*, New Delhi: Anmol Publications.
- Krishna, Sumi (1996), *Environmental Politics: People's lives and Development Choices*, New Delhi: Sage Publications.
- Mehta S.R. (ed)(1997), *Poverty, Population and Sustainable Development*, New Delhi: Rawat Publications.
- Murshi, Indra (2000), "Environment' in Sociological Theory", *Sociological Bulletin*, Vol. 49 No. 2.
- Plumwood, Val (1992), *Gender and Ecology: Feminism and Making of Nature*, London: Routledge.
- Ramana, D.V (1980), *An overview of Environment and development Asia and the Pacific*, Bangkok: UNAPDI.
- Schnaiberg, Allan (1980), *The Environment*, New York: OUP.
- Shiva, Vandana (1988), *Staying Alive: Women, Ecology and the Environment*, London: Zed Books.
- Shiva, Vandana (1991) *Ecology and the Politics of Survival: Conflicts over Natural Resources in India*, New Delhi: Sage Publications.
- Singh, Gian (1991), *Environmental Deterioration in India: Causes and Control*, New Delhi: Agricole.
- Senthimer, Sally (ed) (1991), *Women and Environment: A Reader Crisis and Development in the Third World*, London, Earthscan Publications.
- UNDP, (1987), *Sustainable Development : World commission On Environment and Development, Our Common Future Brundland Report*, OUP: New Delhi.
- Wilson, Des (ed) (1984) *The Environmental Crisis*, London: Heinemann.

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M.A.(Sociology)

Semester-IV

DSE-1

7. SOCIOLOGY OF HUMAN RIGHTS AND DUTIES

The question paper shall be set as per following pattern:

Part - A	Ten objective type Questions (Two Questions from each Unit)	10 × 2 = 20 marks
Part - B	Five Short Answer Questions (Four to be answered) (One Questions from each Unit)	4 × 5 = 20 marks
Part - C	Three long answer Questions out of Five to be answered (One Question from each Unit)	3 × 10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit - I

- **Concept:** Evolution and History of Human Rights, Rights : Inherent, Inalienable, Universal ; Values: Dignity, Liberty, Equality, Justice.

Unit - II

- **Theories of Human Rights :** Natural Rights Theory, Positivist Theory, Marxist Theory, Sociological Theory.

Unit - III

- **International and National Human Rights Agencies:** U.N.System: UN, Agencies, Economic and Social Council, UN, Commission for Human Rights.
- **National Human Rights Commission**

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- Declaration and Convention on human Rights: (i) Universal Declaration of Human Rights (ii) Civil and Political Rights, Economic, Social and Cultural Rights, Rights of women (CEDAW), Rights of the Child.

Unit - IV

- Indian Constitution and Human Rights
 - (i) Fundamental Rights
 - (ii) Directive Principles of State Policy
 - (iii) Fundamental Duties
 - (iv) Human Rights Movements in India.

Unit-V

- Enforcement of Human Rights :
 - (i) Indian Constitution,
 - (ii) Role of Judiciary,
 - (iii) National Human Rights Commission,
 - (iv) Non-Governmental Organisations and
 - (v) Human Rights Education.

Essential Readings:

- Abdulrahim et al. (Ed.) (1999). *Perspectives on Human Rights*, Manak Publications Pvt. Ltd., New Delhi.
- Alam, Afab (Ed.) (1999) *Human Rights In India : Issues and Challenges*, New Delhi.
- Begun, S.M.(Ed.) (2000) *Human Rights in India : Issues and Perspectives*, New Delhi: APH Publishing Co.
- Bhalla, S.L. (1991) *Human Rights: An Instrumental Framework for Implementation*, Dostancho, New Delhi.
- Cranston, Maurice.(1973)*What are Human Rights?* London: Bodley Head.
- Desai, A.R.(ed.)(1986) *Violation of Democratic Rights in India*, Bombay: Popular Parkashan.
- Eide Ashjori, Krutze Catarina and Rosar Susan (1995) *Economic, Social and Cultural Rights, A Text Book*, London: Martinus Nijhoff Publishers.

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- Iyer, V.R Krishna (1996) *Human Rights and Inhuman Wrongs*, New Delhi, D.K.Publication.
- Kazmi Javid (1987) *Human Rights: Myth and Reality*, New Delhi: Institutional Publishers.
- Madsen, Stig Zoff (1996) *State Society and Human Rights in South Asia*, New Delhi.
- Ministry of Welfare India (1988) *India Marches Ahead Towards Greater Attainment of Human Rights*, New Delhi.
- Muntaj Ali Khari(1996) *Human Rights and the Dalits*,New Delhi D.K. Publishers.
- Rachna Kaushal (2000)*Women and Human Rights in India*, New Delhi: Kaveri Books.
- Samonides, Janna(Ed.) (2003) *New Dimensions and Challenges for Human Rights*, Rawat Publication, Jaipur.
- Tomashevski, Kararina (1995) *Women and Human Rights, Women and World Development Science*, London: Zed Books.
- U.N.Centre for Human Rights (1987) *Human Rights Machinery*, Geneva: World campaign for Human Rights.
- United Nations (1988) *Human Rights: A Compilation of International Instruments*, New York: United Nation.
- Waddson, Jeremy (1990) *Theories of Rights*, New York: Oxford University Press.

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