

**M.A.(Sociology)**

**Semester-II**

**Compulsory Paper - 5**

**RESEARCH METHODS IN SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part - A**

Ten objective type Questions 10 × 2 = 20 marks  
(Two Questions from each Unit)

**Part - B**

Five Short Answer Questions (Four to be answered)  
(One Question from each Unit) 4 × 5 = 20 marks

**Part - C**

Three long answer Questions out of Five 3 × 10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit - I**

**Schools of Epistemology:**

Empiricism, Positivism, Interpretative, Emerging methodological issues.

**Sociology as a Science:**

Science and Scientific approach, Nature of social phenomena, Objectivity.

**Unit - II**

**Conceptual Foundations of Research:**

Concept, Fact, Hypothesis, Theory: Theory construction.

Research Design: Exploratory, Descriptive, Experimental.

Sampling - Basic Sampling Issues, Probability sampling & Non-Probability sampling.

**Unit - III**

**Data Sources - Primary Data, Secondary Data**

**Methods & Techniques of Data collection- Questionnaire, Interview, Schedule,**

**Observation, Case study method.**

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### Unit - IV

Qualitative Vs Quantitative Research:

Measurement-Levels, Problems (Reliability and validity)

Scaling Techniques- Thurstone, Likert, Guttman & Bogardus

### Unit - V

Statistics in Social Research- Measures of central tendency (Mean, Median and Mode), Measures of Dispersion, Standard deviation, Quartile deviation, Spearman correlation, Pearson's R, Chi square.

#### **ESSENTIAL READINGS**

Bailey, K. D. Methods of Social Research, New York, The Free Press, 1997.

Blalock, H.M. Social Statistics, New York, McGraw Hill Company, 1979.

Denzin, Norman K., The Research Act: A Theoretical Introduction to Sociological Methods, New York, McGraw Hill, 1978.

Goode, W.J. and Hatt P.K., Methods In Social Research, New York, McGraw Hill, 1952.

Mukherjee, P.N. Methodology on Social Research; Dilemmas & Perspectives, New Delhi, Sage, 2000.

Panch, K. F. Introduction of Social Research, Quantitative & Qualitative Approach, New Delhi, Sage, 1998.

Robson, Colin, Real World Research Oxford, Blackwell, 2000.

#### **Essential Readings:**

- > Bertz, V.M. & J.J. Shapiro, Mindful Inquiry in Social Research, New Delhi, Sage, 1998.
- > Bickman, I. & Debra J. Roy, (eds.) Handbook of Applied Social Research Methods, New Delhi, Sage, 1998.
- > Norman, R. Kurtz, Introduction to Social Statistics, London, McGraw Hill, 1985.

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- Pyne, et al., *Sociology & Social Research*, London, Routledge and Kegan Paul, 1993.
- Strauss Anselm, J.S. *Basics of Qualitative Research Grounded Theory, Procedures and Techniques*, New Delhi, Sage, 1990.
- Tashakkori, A. and Charles Toddie, *Handbook of Mixed Methods*, New Delhi, Sage, 2003.
- Tim, May, *Social Research: Issues, Methods and Process*, Buckingham, Open University Press, 2001.

▶ **सुप्रसिद्ध अनुसंधानकर्ता : डे. पीपै लुका डे सिंर,**

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**M.A. (Sociology)**

**Semester-II**

**Compulsory Paper - 8**

**SOCIOLOGY OF POPULATION STUDIES**

The question paper shall be set as per following pattern:

**Part - A**

Ten objective type Questions 10 × 2 = 20 marks  
(Two Questions from each Unit)

**Part - B**

Five Short Answer Questions (Four to be answered)  
(One Question from each Unit) 4 × 5 = 20 marks

**Part - C**

Three long answer Questions out of Five 3 × 10 = 30 marks  
(One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100  
Theory: 70  
Internal Assessment: 30

**Unit - I**

- > Social Demography : Meaning, Scope and Significance
- > Theories of Population : Malthusian, Optimism and Demographic Transition

**Unit - II**

- > Demographic Processes in India:
  - (a) Fertility : Social cultural determinants, measurement and consequences.
  - (b) Mortality : Determinants, measurement and consequences. Infant mortality.
  - (c) Migration : Nature, Causes and Consequences.

**Unit - III**

- > Population Growth and Composition in India:
  - (a) Trends of population growth
  - (b) Distribution and density of population

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- (c) Composition of Population: Age, Sex, Marital status, Educational, Religious and Ethnic.

Unit - IV

- Population and Economic Development in India :  
(a) Causes and consequences of Population explosion.  
(b) Population as constraint and source of development.

Unit - V

- Programme and Policy of Population control in India:  
(a) History of family welfare.  
(b) Philosophy, principles and need of population policy  
(c) Measures and Programmes of Family Planning (Welfare)

Essential Readings:

- India's Population Problems - S.N. Agrawal  
➤ Demographic Diversity in India - A. Bose  
➤ An Introduction to Social Demography - M.K. Peeni  
➤ Demography and Population Problem - R. Sharma  
➤ Demography and Population Studies - O.S. Srivastava  
➤ जनसंख्या - डॉ. कुमार  
➤ जनसंख्या - दूरे एवं फिर

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**M.A.(Sociology)**

**Semester-II**

**Compulsory Paper - 1**

**GENDER AND SOCIETY**

The question paper shall be set as per following pattern:

**Part - A**

Ten objective type Questions 10 × 2 = 20 marks  
(Two Questions from each Unit)

**Part - B**

Five Short Answer Questions (Four to be answered)  
(One Question from each Unit) 4 × 5 = 20 marks

**Part - C**

Three long answer Questions out of Five 3 × 10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit - I**

Gender: Concept, Gender Role Development; Theoretical Perspectives on gender role: Biological; Socio - Cultural and the symbolic Interactionist Approach to gender roles.

**Unit - II**

Feminism, Theories of Feminism: Liberal; Radical; Socialist and Post Modernist.

**Unit - III**

Gender Inequality; Violence against women; Feminist movements.

**Unit - IV**

Gender Construction; Sexual behaviour as an aspect of gender role; Gender and social stratification in contemporary India; Gender as social structure.

**Unit - V**

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Women Empowerment: Policies, Programmes, Legislations and their impact on the status of women in contemporary Indian Society.

- Ref: 1. Spode & Valentine; the Kaleidoscope of Gender; Sage Publications.  
2. Sharmila Rege (Ed.); Sociology of Gender Sage Publications.  
3. Rajal Bhargav (Ed.); Ravest Publications.

**Books Recommended:**

- Women and Society in India – Neera Desai and M. Krishnaraj.
- Women in Modern India – G. Forbes.
- Towards Equality – Report of Committee on the status of women; Govt. of India
- Empowerment of women in India – Arun Kr. Singh.
- Kaleidoscope of Gender – Prism, Patterns and Possibilities, Sage Pub., New Delhi.
- Dalits in India: Search you a common Destiny – Sukhdeo Thorat, Sage Pub., New Delhi.
- Indigenous Roots of Feminism: Culture, Subjectivity and Agency – Jasbir Jain Sage Pub., New Delhi.
- Empowerment of Women in India: Myth and Reality – Dr. Rahul Rai Jananada Prakashan, New Delhi
- Contemporary India- transitions -- Prier Ronald Desouza, Sage Pub., New Delhi
- The Challenge of Feminini – Sociological, Knowledge – Sharmila Rege; Sage Pub., New Delhi
- Women and Social Order: A profile of major Indicators and Determinants – Sarala Ranganathan; Karishka Publishers, Distributors, New Delhi.
- Women Physiologically Considered as to Mind, Morals, Marriage, Matrimonial Slavery Infidelity and Divorce - Alexander Walker; Mital Publications, Delhi.
- Gender, Population land Development – Maitreji Krishnaraj, Ratna M. Sudarshan, Abusaleh Shariff; Delhi Oxford University Press.

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- Gender and Society in India: Vol. Two: Rural and Tribal Studies – R. Indira, Deepak Kumar Behera; Manak Publications Pvt. Ltd.
- An Introduction to Sociology Feminist Perspectives -2<sup>nd</sup> Edition – Pamela Abbott, Claire Wallace
- Living the Body: Embodiment, Womanhood and Identity in Contemporary India – Meenakshi Thapar; Sage Pub., New Delhi.

**ESSENTIAL READINGS:**

- Amato, P.R., "What Children learn from divorce" Population Today, January, Available at [www.prh.org/pr/2001/Jan 2001/ Children-divorce.html](http://www.prh.org/pr/2001/Jan%2001/Children-divorce.html), 2001.
- Auletto, S.R., Changing Families. Belmont, CA; Wadsworth, 1994.
- Bacarini, M & Eitzen, D.S, Diversity in Families, New York, Harper Collins, 1996.
- Brown S.L. & Booth A, "Cohabitation vs Marriage: A comparison of relationship quality" Journal of Marriage & the family, 58, 668-678, 1996.
- Darity W.A. & Meyers S.L., "Does Welfare dependency cause female hardship? The Case of black family, Journal of Marriage & The Family, 46, 763-779, 1984.
- Edin K & L. Lein, Work, Welfare & Single mothers: economic strategies" American Sociological Review 62, 253-266, 1997.
- Hareven T.K, Families, History & Social Change: Life Course & Cross Cultural perspectives. Boulder, Westview, 2000.
- Jackson, Stevi & S. Scoll, Gender: A Sociological Reader, Routledge, 2000.
- Kephart, William M, The Family, Society & the individual, London, Houghton Ruffin Company. 1977.
- Mahajan, A. & Madhurima, Family Violence, New Delhi, Deep & Deep Publications. 1995.

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**FURTHER READINGS:**

- Forbes, G. *Women in Modern India*. New Delhi, Cambridge University Press, 1998.
- Lerner, Jacqueline, *Working Women & their families*, New Delhi, Sage Publications, 1990.
- Mishra, Sarawati, *Status of Women in India*, New Delhi, Gyan Publishing House, 2002.
- Myers, Kristen A. et. al (eds), *Feminist Foundations: Towards Transforming Sociology*, New Delhi, Sage, 1998.
- Oakley, Ann, *Sex, Gender and Society*, New York, Harper & Row, 1972.
- Oberoi, Patricia (ed), *Family, Kinship & Marriage in India*, Delhi, Oxford University Press, 1993.
- Rajput, Pam & H.L. Sarup (eds), *Women & Globalization: Reflections, Options and strategies*, New Delhi, Ashish Publishing House, 1994.
- White J.M. & Klein David, *Family Theories*, New Delhi Sage, 2002.

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**M.A.(Sociology)**

**Semester-II**

**Compulsory Paper - 8**

**URBAN SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part - A**

Ten objective type Questions 10 × 2 = 20 marks  
(Two Questions from each Unit)

**Part - B**

Five Short Answer Questions (Four to be answered)  
(One Question from each Unit) 4 × 5 = 20 marks

**Part - C**

Three long answer Questions out of Five 3 × 10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit - I**

The meaning and concept of urban & the domain of urban sociology.

Nature and Rise of early cities.

Typologies of City: Sjoberg's Classification, Functional Classification, Cultural Classification: Orthogenetic and Heterogenetic cities

**Unit - II**

**Theoretical perspectives in Urban Sociology**

Ecological (Classical and Neo-classical), Socio- Cultural, Louis Wirth -urbanism as a way of life.

**Theories of Spatial Structure**

Concentric Zone theory, Sector theory, Multi-nuclei theory, Locational Theories- Central Place, Median Location.

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### Unit-III

Social structure of Urban India-continuities and change: Social Stratification in Urban India;  
Urban family & Kinship.

### Unit-IV

#### Urban Issues and Problems

Slums, Housing, Urban poverty- Magnitude, Causes, theories, State initiative to eradicate urban poverty; urban unemployment.

### Unit-V

#### Urbanism and Urbanization

- Patterns and Trends of Urbanization (with reference to India)
- Urban Planning: Need of Urban Planning
- Initiatives in the Five Year Plans

#### ESSENTIAL READINGS:

- Bose, Ashish, Urbanization in India, An Inventory of Source Materials, 1970.
- Fava, Sylvia F. (ed.), Urbanism in World Perspective: A Reader, New York, Thomas Y. Crowell Company, 1968.
- Hatt, P.K. & Reiss, A.J. (eds.) Cities and Society, Illinois, The Free Press, 1951.
- Hoselitz, B.F. Sociological Aspects of Economic Growth, London, MacMillan, 1980.
- Kamra, Sarita, "New Towns of Punjab: Factors in Their Location and Growth" Guru Nanak Journal of Sociology, April, 1987.
- Lewis, Oscar, "Further Observations on the Folk Urban Continuum and Urbanization with Special Reference to Mexico City", in Hauser & Schore (eds.) The Study of Urbanization, New York, John Wiley & Sons, 1970.
- Majumdar, T.K., The Urbanizing Poor: A Sociological study of Low Income Migrant communities in the Metropolitan City of Delhi, New Delhi, Lancers Publishers, 1983.
- Michael, S.M., Culture and Urbanization, Delhi, Inter India Publications, 1988.

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- Nair, K.S., *Ethnicity & Urbanization: A Case Study of the Ethnic Identity of South Indian Migrants in Poona*, Delhi, Ajanta Publications, 1978.
- National Institute of Urban Affairs, *State of India & Urbanization*, New Delhi, NIUA, 1988.
- Rao, M.S. A., *Urban Sociology in India, 1971-81*, *Social Action*, Vol. 32, No. 2, April-June, 1974.
- Report of National Commission on Urbanization, Vol. I & II, 1988.
- Sjoberg, Gideon, *The Pre-industrial City*, Illinois, The Free Press, 1960.
- Sovani, N., *Urbanization and Urban India*, Bombay, Asia Publishing House 1966.
- Theoderson, George, *Studies in Human Ecology*, Harper & Row, 1961.
- Weber, Max, *The City*, London, Heinemann, 1960.
- Wirth, Louis, 'Urbanism as a way of Life', *American Journal of Sociology*, Vol. 44, 1-24, 1938.

#### FURTHER READINGS :

- D'Souza, V.S., "Socio-cultural Marginality: A Theory of Urban Slums & Poverty in Cities", *Sociological Bulletin*, Vol. 28, Nos. 1-2, 1979.
- Gill, Rajesh, 'Some Issues in the Conceptualization of Urbanism', *Journal of Sociological Studies*, Vol. 8, January 75-85, 1989.
- Gill, Rajesh, *Traditional and non-traditional Bases of Social Organisation*, *Social Action*, January-March 42, No. 1, PP 51-63, 1991.
- Gill, Rajesh, *Social Change in Urban Periphery*, New Delhi, Allied Publishers, 1991.
- Guglar, Joseph (ed.), *Urbanization of Third World*, Oxford, Oxford University Press, 1988.
- Hoselitz, B.F. *Sociological Aspects of Economic Growth*, 1960.
- Jain, M.K., *Urbanization: An Analysis of Census & Ancillary Data*, 1994.
- Kamra, Sarita, 'Trends in Rural-Urban Differences in Punjab' *Social Action*, Vol 32, 2, April-June, 1982.
- Kamra, Sarita, 'Rural-Urban Differences: The Migrants' Perspective', *The Indian Journal of Social Work*, Vol. 52, April, 1991.
- Kamra, Sarita, 'Collective Mobilization and Change: a Study in the Internal Dynamics of a Working Class Association' *International Journal of Urban and Regional Research*, Vol. 16 (No.2), 1991.

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**M.A. (Sociology)**

**Semester-II**

**Compulsory Paper - B**

**CRIME AND SOCIETY**

The question paper shall be set as per following pattern:

**Part - A**

Ten objective type Questions 10 × 2 = 20 marks  
(Two Questions from each Unit)

**Part - B**

Five Short Answer Questions (Four to be answered)  
(One Question from each Unit) 4 × 5 = 20 marks

**Part - C**

Three long answer Questions out of Five 3 × 10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit - I**

- Criminology : Meaning, Subject-matter, Importance.

**Unit - II**

- Conceptual approaches to Crime:
  - (a) Legal and Sociological Delinquency.
  - (b) Types of Crime

**Unit - III**

- Perspective on Crime Causation :
  - (a) Classical.
  - (b) Sociological.
  - (c) Typological

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### Unit - IV

- Theories of Punishment : Retributive, deterrent & reformative: Types of punishment

### Unit - V

- Correction and its forms: (a) Meaning and significance and (b) Forms Prison based and community-based.
- Prison : (a) History of prison reform in India. (b) National policy on prison.
- Alternative to Imprisonment : Probation, Parole, Open prison, After - care and Rehabilitation.

### Essential Readings:

- Criminological Theory: Contest and Consequences – J. Robertilly & others.
- Global Perspectives in Criminology – Makler & others.
- Crime in India – Ministry of Home Affairs.
- Punishment and the Prison – India and International Perspectives – R. D. S. Das
- Understanding Criminology – S. Waiklete.
- Criminological Theory – Williams & others.
- Report of all India Committee on Jail Reform – Ministry of Home Affairs.
- Crime, Criminals and Society – M.J. Sethna.
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**M.A.(Sociology)**

**Semester-II**

**AEC-1 ( Ability Enhancing Elective Paper)**

Maximum Marks: 100

**Computers and IT Skill**

**UNIT-I**

**Introduction:** Introduction to computer system, uses, types.

**Data Representation:** Number systems and character representation, binary arithmetic.

**Human Computer Interface:** Types of software, Operating system as user interface, utility programs.

**UNIT-II**

**Devices:** Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, ploter.

**Memory:** Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

**UNIT-III**

**Computer Organisation and Architecture:** C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

**UNIT-IV**

Windows (Operating System), MS Office: MS Word, MS Excel, MS PowerPoint, MS Outlook, Internet.

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**Sociology**

## Computer Organisation and Architecture

### Suggested Readings:

Goel, *Computer Fundamentals*, Pearson Education, 2010.

P. Aksoy, L. DeNardis, *Introduction to Information Technology*, Cengage Learning, 2006

P. K. Sinha, P. Sinha, *Fundamentals of Computers*, BPB Publishers, 2007.

Greenlaw R and Hepp E "*Fundamentals of Internet and www*" 2nd Ed., Tata McGrawHill, 2007.

Leon and Leon, "Internet for Everyone", Vikas Publishing House.



**M.A.(Sociology)**

Semester-III

Compulsory Paper - 10

**THEORETICAL PERSPECTIVES IN SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part - A**

Ten objective type Questions 10 × 2 = 20 marks  
(Two Questions from each Unit)

**Part - B**

Five Short Answer Questions (Four to be answered)  
(One Question from each Unit) 4 × 5 = 20 marks

**Part - C**

Three long answer Questions out of Five 3 × 10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit - I**

Nature and types of Sociological Theory: Macro, Micro and Middle Range Theories.

**Unit - II**

- Conflict theory : (a) Dahrendorf  
(b) Coser  
(c) R. Collins
- Neo - Marxian : (a) Habermas  
(b) Althusser

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Unit - III

- Symbolic Interactionism - Mead, Blumer, Goffman .

Unit - IV

- Phenomenology - A Schutz
- Ethnomethodology - Garfinkel

Unit - V

- Social exchange theories: (a) Intellectual root,  
(b) G. Homans &  
(c) Peter Blau.

Essential Readings:

- Structure of Sociological Theory - J.H. Turner
- Sociological Theory - Ritzer
- Capitalism and Modern Social Theory - Giddens
- Rethinking Sociology: A critique of Contemporary Theory - Zetlin
- Structuralism and Science: From Levi - Strauss to Derrida - Starbuck
- ~~Structure of Sociological Theory - J.H. Turner~~
- ~~Sociological Theory - Ritzer~~
- ~~Capitalism and Modern Social Theory - Giddens~~
- ~~Rethinking Sociology: A critique of Contemporary Theory - Zetlin~~
- ~~Structuralism and Science: From Levi - Strauss to Derrida - Starbuck~~

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