BABASAHEB BHIMRAO AMBEDKAR
BIHAR UNIVERSITY

MUZAFFARPUR

COURSES OF STUDY

FOR
M.A. 3RD SEMESTER EXAMINATION

Istanto

Head Head BRABU. MAR.

M. A.(Psychology) Syllabus under CBCS for the Universities of Bihar

Semester	Course	Name of Paper	Ma	Marks	Marks	Passing Orlteria	Qualifying	
	Code		rks	of CIA	of ESE		Criterion	
		HEALTH PSYCHOLOGY	100	30	70	45% marks in CIA	Marks class CORA	decide
						45% mads in ESE		
		COUNSELLING	100	30	70	45% marks in CLA	190	Conide
		PSYCHOLOGY				45% meds in ESE	F 40k1	
		EDUCATIONAL	100	30	70 -	45% merks in CLA	1796	decide
		PSYCHOLOGY				Charles and	Rass CGPA	
		HUMAN RESOURCE	100	30	70	STATE OF COME		
		MANAGEMENT				ACC 100 1 1555	class/CGPA	
		GENERAL COUNSELLING	100	30 A	20	WATER IN CIA	Marks	decide
		SKILLS		7	1	AND DESIGNATION	class/CGPA	
	AECC/2		100	220	-	-Commission CIA	Quality	
			a	-		475 melo in ESE		

brath psychology

is: Dualth belief model, Theory of reasoned action. Theory of planned behaviour in a peroaches to health change. Stress & Coping: sources of stress. model of stress, coping with stress. UNITED

Hypertension & Diabetes: Psychosocial factors of hypertension, Psychological Intervention of hypertension: Types of diabetes, Problems in self management of diabetes, Psychological

CANCER: -The Prevalence and types of Cancer, Causes of Cancer. Socio-cultural factors in Canc diagnosing and treating Cancer, the psycho-social impact of Cancer, psycho-social Interventions Cancer.

RECOMMENDED BOOKS

Edward P. Sarafino, (1990). Health Psychology, John Wiley&Sons, I

Linda Brannon and Jess Feist. (2007). Introduction to Health Psychology, T Shellev E. Taylor. (2007). Health Psychology. Tata McGrawHill. Sixth Edi

Malbotta, S.M., Batta, P. & Yadawa, A. (2007). Health Psychology: Psycho-Social Corporative. Delhi: Cormson Wealth Publishers.

Singh, R., Yadava, A. & Sharma, N.R. (2015). Health Psychology, Acro. Delta. Global Vis. Publishing Heuse.

11. ADVANCED EDUCATIONAL PSYCHOLOGY

Course Contents

Nature of educational psychology and its appreciative. Historical perspective to Educational Psychology; Education, learning and action of oils of children, Mentally returned, Backward children and Physically handicapped of ofects; Varia Nevelopment Psaget &Kobelbarg Theory.

children and Physically handicapped of lidren; Weral Development: Piaget &Kohelberg Theory.
UNIT - II
Understanding disability: Rangeful chandlese: (Iocomotor, hearing, visual, specific learning disabilities and mental algorithms, wherever genering difficulties in the classroom: Pedagogic

strategies for children with special resets

Educational assessment Assessment methods: Formative and summative assessment Comprehensive and Orthogous assessment, standardized and diagnostic tests

UNIT-IV

[Specialistical Association and distress in schools nature of psychological vulnerabilities and
distance can excite neutries media influences (including social media), school pressures, child
distance can excite the excitence of the ex

artise, consumerism, crisis of values etc.

RECOMMENDED BOOKS:
Puri, M., & George, A. (2004).Handbook of inclusive education for educators, administrators, an

planners, New Detti, Isdia: Sage Putocanons. Thapan. M. (Ed.) (2014). Ethnographies of schooling in contemporary India. New Delhi, India

Kakar, S. (2008). The inner world: A psychoanalytic study of childhood and society in India. No

Alexander, C., & Langer, E. (Eds.) (1991). Higher stages of human development. New York: Oxfor University Press.

12 COUNTELLING DEVERSOR OF

Course Co

UNIT-I

Definition of counseling. Counseling and psycho-therapy, counseling as a helpful colline-tip, as obtains to human problems; Counselling — espectations and goals, Achievement of protive monta width

UNIT -II

Approach to counseling: The directive or authoritarian approach (Nuntro-analytic), Humani Approach, Behavioristic Approach, The existential Point of view, Counseling Process: preparat process, content, steps in the counseling process, variables a lacture du counseling process.

UNIT -III
Counseling in the Educational setting: Counseling or School & Officer students; the role of teach
in counseline

in counseling.

Special Areas in Counseling: Famos group consolition — Counseling with families Concern
children as well as parents, Marriage & Co-orantal Counselling.

UNIT-IV
Training for Counciling - Gloucies preparation & professional issues, Academic preparation, practical shills, Ethical Students, Legal considerations, Conception of a professional worker, Modern Trends in Connecting Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of counciling Systems and Soverment in India, present status of Counciling Systems and Soverment India, Systems and Soverment India, Systems and System

RECOMMENDED NOOKS:

Alam, Shah (2012) Lessem Concept of Guidance & Counseling, Gyananda Prakashan, New Delhi,

Alam, Shah (2012) Lessem Concept of Guidance & Counseling, Gyananda Prakashan, New Delhi,

Alam, Shah (2012) Lessem Concept of Guidance & Counseling Gyananda Prakashan, New Delhi,

Gyzantid Prakation, New Delhi.

Bordan, E. S. (1985): Psychological Counselling, N.Y.: Applicton Century Crofts, Inc.

Confine J. W. (2001): Educational Psychology. Delhi Bond: Surger.

Garayannao, S. (1989): Cosmociling Psychology, (Sededi.), N.D. Tata McGraw Hill Book Co. 1 artfler, B. (Ed.) (1965): Theories of Cosmociling, New York: MacGraw Hill Book Computer.

Singh, A.K. (2015) Educational Psychology, BhartiBhavan, Patna.
Tyler, L.E. (1969): The work of a counselor Grd odi. N.Y., Ameleton Century Crafts.

arters, J. (1964): Fechniques of Counselling, (2ndedi.), N.Y.: MacGraw Hill Book Compan

blanks; Personality assessment.

Training and Development-Importance of training and development knowledge and skill training, human process, attitudinal and herebyers (V group) training; Models for evaluation of program effectiveness: Kirkmatrick's four level model and CIRO models.

Performance Appraisal System: Performance appraisa process and procedures, Methods of performance appraisal - norm referenced methods. Echavolval methods: MBO; output methods, 360

degree performance appraisal, self-appropriat-

Ashwathappa, K. (2008) Human Resource Management: Text and Cases (5th Ed.) Tata McGraw Dwivedi, R.S. (2006) Montains Hamas Resources: Personnel Management in Indian Enterprises

(2nd Ed.) Galgotia Publishing Company, New Delhi Mondy, W. R. &Nds. R. M. (2006) Human Resource Management (9th Ed.)Pearson Education.

Mamoria, C.R., &Gowler, S.V. (2006) Personnel Management: Text & Cases Himalaya Publishing House Maddy

Passingley, U. M. &Pandey, S. (2013). Stress and Work: Perspectives on Understanding and Sage Publications, New Delhi

ma, A. and Khandekar, A. (2017). Strategic Human Resources Management: An Indian Perspective, Sage Publications, New Delhi.

- Assessment of Social Maturity Scale or Dyslexia Screening Test or Screening of aut Wechsler Intelligence Scale(adult/children)
- Personality and Interests Assessment: 16PF.MBTLEPQ/EPI
- Projective Test: IBT/TAT, Rosenzweig Picture Frustration Study (Children/A
 4. Outreach program: Guidance and/or counseling workshop for specified area
- the concerned teachers' committee.
- Each student is required to complete practical file containing fasts stingarplets, two history reports, visit report and workshop report and admit the same for prac examination.
 - Planning and recording of intervention plan for at least 3 case studies: 20 marks
 Classroom presentation of at least one cascalene upon too.
 - profiles and therapy plan: 10 marks
 - v. Viva voce examination: 40 marks Tast conduction and report writings: 30 m
- Australia, E. (2005). Understanding author. Elector Australia.

 Niles, S. & Harris: Bowlsbey, J. (2005). Caree development interventions in the 21st Contary.
- Nues, S. & Harms. Howstee, J. Can. 994 and development interventions in the 21" Co. (3rd od.). Upper Saddle & can. 8. Farson Education.
- Geldard, K and Geldard, D (2014) Councilling Adolescents. Sage Publications, New Delhi, Wong,B., Buffer,D.L. (2012) (the edition) Learning about disabilities. Academic press.