

BABASAHEB BHIMRAO AMBEDKAR

BIHAR UNIVERSITY

MUZAFFARPUR



COURSES OF STUDY

FOR

M.A. 1ST SEMESTER EXAMINATION

PSYCHOLOGY

FROM : .....

PRADA  
30.3.19

Joshi  
30.03.19

B. K. K. K.  
30.03.19

P. K. K. K.  
30.03.19

30/03/19

Head  
Univ. Deptt. of Psychology  
B.R.A.U. MUZ.

## M. A.(Psychology) Syllabus under CBCS for the Universities of Bihar

| Semester | Course Code | Name of Paper               | Marks | Marks of CIA | Marks of ESE | Passing Criteria                     | Qualifying Criterion     |
|----------|-------------|-----------------------------|-------|--------------|--------------|--------------------------------------|--------------------------|
| One      | CC-1        | ADVANCED GENERAL PSYCHOLOGY | 100   | 30           | 70           | 45% marks in CIA<br>45% marks in ESE | Marks decide class/ CGPA |
|          | CC-2        | ADVANCED SOCIAL PSYCHOLOGY  | 100   | 30           | 70           | 45% marks in CIA<br>45% marks in ESE | Marks decide class/ CGPA |
|          | CC-3        | RESEARCH METHODOLOGY        | 100   | 30           | 70           | 45% marks in CIA<br>45% marks in ESE | Marks decide class/ CGPA |
|          | CC-4        | EXPERIMENTS IN PSYCHOLOGY   | 100   | 30           | 70           | 45% marks in CIA<br>45% marks in ESE | Marks decide class/ CGPA |
|          | AEEC-1      |                             | 100   | 30           | 70           | 45% marks in CIA<br>45% marks in ESE | Qualify                  |

### SEMESTER-I

#### 1. ADVANCED GENERAL PSYCHOLOGY

##### Course Contents:

##### UNIT-I

Genetic Influence on Behaviour: Chromosomes and Genes; Psychophysics and Signal Detection Theory: Problems of Psychophysics, Psychophysical Methods, Errors in Psychophysical Methods, Experimental Findings, Theory of Signal Detection (TSD).

##### UNIT-2

Learning: Classical Conditioning; Operant Conditioning; Cognitive Learning; Skinner's Viewpoints towards Programmed Learning; Computer Assisted Instruction or CAI – Personalized System of Instruction of ISI; Probability Learning; Verbal Learning.

##### UNIT-III

Motivation and Emotion: Basic motivational concepts, Types of motives, Approaches to the study of motivation: Psychoanalytical, S-R Cognitive, humanistic; Physiological correlates of emotion; current theories of emotion and facial feedback hypothesis

##### UNIT-IV

Intelligence: Nature of Intelligence, Theories: Spearman's Two Factor, Multiple Factor Theory (Thorndike and Guilford), Cattell's Theory, Theory of Multiple Intelligence (Gardner), Emotional Intelligence; Personality: Nature, determinants, Theories: Freud, Erik Erikson, Bandura, Cattell, Carl Rogers; Indian approach, measurement of personality: psychometric and projective tests.

##### RECOMMENDED BOOKS:

Ahmad, Anis (2014). General Psychology. Axis Books Pvt. Ltd., New Delhi.

Baron, R. A. (2009) Psychology, Pearson, New Delhi

Dr. B. K. Singh  
30/05/19

Head  
Univ. Dept. of Psychol.  
B.R.A.U. Mut.

P.B. Singh  
30/05/19

P. Singh  
30/05/19

Arjun Singh  
30/05/19

P. Singh  
30/05/2019

Ciccarelli, S. K., & Meyer, G. E. (2009). *Psychology*. India: Pearson.

Singh, A.K. (2014). *Advanced General Psychology*. Delhi: MotilalBanarsidas.

Morgan, C. T., King, R. A., Weisz, J. R., & Schopler, J. (1993). *Introduction to Psychology*. New Delhi: McGraw Hill Education.

Passer, M. W., & Smith, R. E., (2011). *Psychology: The Science of Mind and Behaviour*. India: McGraw Hill.

## 2. ADVANCED SOCIAL PSYCHOLOGY

### Course Contents:

#### UNIT – 1

Introduction: Nature, Fields of social psychology, Social psychology in the new millennium: cognitive perspective, multicultural perspective, biological and evolutionary perspective; Understanding Social World: Social Perception; Social Psychology in Indian Perspective Attribution Theories and Attribution Biases.

#### UNIT-2

Attitude and its change; aggression and ways to manage aggression, pro-social behaviour.

#### UNIT-3

Intergroup relations: Group dynamics, leadership style and effectiveness, Theories of intergroup relations: relative deprivation theory, realistic conflict theory, equity theory.

#### UNIT-4

Applications in real world: Revisiting the meanings of social psychology in social psychological perspectives; challenges of societal development, application of gender, poverty, marginalization and social suffering.

### RECOMMENDED BOOKS:

Bacon, R. A., & Byrne, D. (2000). (8th ed.) *Social psychology*. New Delhi: Prentice Hall of India.

Dalal, A.K., & Misra, G. (Ed.) (2001). *New directions in Indian psychology, Vol. 1: Social psychology*. New Delhi: Sage.

Misra, G. (Ed.) (2009). *Psychology in India, Vol. 2: Social and organizational processes*. New Delhi: Pearson.

Shaw, M. E., & Costanzo, P. R. (1970). *Theories of social psychology*. USA: McGraw-Hill.

Singh, A. K. (2016). *Social Psychology*, Prentice Hall, New Delhi

Taylor, M., & Moghaddam, F.M. (1987). *Theories of intergroup relations*. NY: Praeger.

A. UNIVERSITY OF DELHI, DELHI

Faculty of Education

Delhi

1. School of Education, University of Technology, Jaipur

2. Institute of Education

### 3. RESEARCH METHODOLOGY

#### Course Contents:

##### UNIT-1

Introduction to research: Meaning, purpose and dimensions of research; Steps in test development and standardization, Ethical issues in psychological testing; Research Problem: Characteristics or Criteria of good Research problem, Sources of Research Problem, Selection of Research problem.

##### UNIT-2

Sampling and Research Design: Sampling procedures, Types of Sampling, Errors in Sampling; Research Design: Randomized experimental and quasi-experimental approaches, Group vs. single-subject designs, Factorial design.

##### UNIT-3

Research settings and Methods of Data collection: Observation, Interview, Questionnaire, Survey research and other non-experimental methods; Test standardization – Steps of test construction, Guidelines for Item Writing, Item analysis, Reliability – Methods of Estimating Reliability; Validity – Types of Validity; Norms – Types of Norms – Percentile Rank, Standard Score Norm.

##### UNIT-4

Qualitative Research: Philosophy and conceptual foundations; proposing and reporting qualitative research, formulating research questions, developing semi-structured interview schedule, generating and analyzing qualitative data.

#### RECOMMENDED BOOKS:

Bridget, S., & Cathy, L. (Eds.) (2008) Research methods in the social sciences. New Delhi, India: Vistaar Publication.

Chadha, N. K. (2009) Applied psychometry. New Delhi, India: Sage.

Goodey, W. J & Hart, P. K. (1952). Methods in Social Research, McGraw Hill, NY

Kothari, C. R. Research Methodology, New Age International Publishers, New Delhi

Kezlinger, F. N. (1977). Foundations of behavioral research. USA: Holt, Rinehart & Winston.

Denzin, N. K., & Lincoln, Y. (2005). Handbook of qualitative research (3rd ed.). Thousand Oaks, CA: Sage

Singh, A. K. (2016). Test, Measurement and Research Methods in Behavioral Sciences, BharatBhavan, Patna.

Willig, C., & Stainton-Rogers, W. (Eds.) (2008) Handbook of qualitative research in psychology. London: Sage.

### 4. EXPERIMENTS IN PSYCHOLOGY

#### Course Contents:

##### UNIT-1

1. Speed of learning as a function of meaningfulness of material.
2. Bilateral transfer of training.

3. Effect of reward & punishment on learning.

#### UNIT-II

1. Retroactive inhibition
2. Retention as a function of time: Study of retention curve.
3. Efficiency of Massed V/s. Distributed practice in learning

#### UNIT-III

1. Transfer of training in Maze Learning
2. Habit interference

#### UNIT-IV

1. Effect of knowledge of result on performance
2. Zeigarnik Effect

#### RECOMMENDED BOOKS:

D' Amato, M.R. Experimental Psychology: Methodology, (1970): Psycho-Physic & Learning, New York: McGraw Hill

Mohsin, S. M. (1974). Experiments in Psychology. Oxford Publications, New Delhi

Underwood, B. J. (1963): Experimental: An Introduction. Bombay, The Times of India Press

Woodworth, Robert S. & Schlosberg, Harold (1971): Experimental Psychology, Calcutta: Oxford & IBH Publishing Co.

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PS a la  
30-3-19

Kellie  
30-3-19

lekanee  
30-03-19

Abulhasan  
30-03-2019

30/03/19

Head  
Univ. Dept. of Psychology  
B.R.A.U. Muz.