

DEPARTMENT OF PHILOSOPHY
B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR

SYLLABUS

FOR

M.A. IN PHILOSOPHY

Semester (Ist, IInd, IIIrd and IVth)

(CBCS - BASED)

Effective from session 2018.....onwards



UNIVERSITY DEPARTMENT OF PHILOSOPHY

B.R.A. BIHAR UNIVERSITY,

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DEPARTMENT OF PHILOSOPHY

B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR

E-Mail - deptofphilosophy.brabu@gmail.com

Syllabus for M.A. in Philosophy

M.A. Semester-I

Phil. CC - 01	:	Indian Epistemology
Phil. CC - 02	:	Contemporary Indian Philosophy
Phil. CC - 03	:	Ancient Greek, Medieval & Modern Philosophy
Phil. CC - 04	:	Indian & Western Ethics
AEECC-01	:	A. Environmental Sustainability (3 credits)
		B. Swachha Bharat Abhiyan Activities (2 credits)

M.A. Semester-II

Phil. CC - 05	:	Western Logic
Phil. CC - 06	:	Western Epistemology
Phil. CC - 07	:	Gandhian Philosophy
Phil. CC - 08	:	Indian Metaphysics
Phil. CC - 09	:	Indian Linguistic Trends
AEC-01	:	Yogic Sciences / Computer & IT Skill / Life Skills & Skill development

M.A. Semester-III

Phil. CC - 10	:	Contemporary Western Philosophy
Phil. CC - 11	:	Western Analytical Philosophy
Phil. CC - 12	:	Indian Logic
Phil. CC - 13	:	Philosophy of Religion - I
Phil. CC - 14	:	Philosophy of Religion - II
AEECC-02	:	Human Values and Professional Ethics (3 Credits)
		Gender Sensitization (2 Credits)

Prof. Anil Kumar
23/05/19
Date: 27/05/19

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M.A. Semester-IV
(Student may opt. any one group of two)
Group-A

- EC- 01 (Paper-15) : Sacred Texts
1. Bhagvadgita - Radhakrishnan (3 credits)
 2. Dhammapada- Radhakrishnan (2 credits)

EC- 02 (Paper-16) : Project Work/Dissertation

Group-B

- EC- 01 (Paper-15) :
1. Vedanta Philosophy (3 credits)
 2. Sankhya Philosophy (2 credits)

EC- 02 (Paper-16) : Project Work/Dissertation

GE-01 : Human Rights

OR

DSE-01 (Paper-15) : Environmental Studies

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M.A. SEMESTER-I
Phil. CC- 01

INDIAN EPISTEMOLOGY

Time : 3 hours

Full marks : 70

The Students are required to attempt.

No. of Question x marks

Q.1.	Ten Multiple Choice Questions from each unit (Compulsory)	10×1=10
Q.2.	Any Four Short-Answer Questions (Compulsory)	4×6=24
Q.3.	Any Three Long-Answer Questions	3×12=36

Internal Assessment

(a)	Two Midterm Test	2×7.5=15
(b)	Seminar & Home Assignment	2×2.5=5
(c)	Regularity & Conduct	10

Unit-I :

1. Definition, Nature of Cognition
2. Distinction between Prama and Aprama
3. The close relationship between Epistemology and Logic
4. Pramana Vyavastha and Pramana Samplava

Unit-II : Different Pramanas with reference to Orthodox and Heterodox systems.

1. Pratyaksha - Definition and Kinds
2. Anuman - Definition, Constituents and kinds

Unit-III :

1. Hetvabhasa
2. Upman

Unit-IV :

1. Shabda
2. Arthapatti

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Unit-V :

- 1. Anupalabdhi
- 2. Khyativada
- 3. Validity of Knowledge - Svatah Pramanyavada, Paratah Pramanyavada

SUGGESTED BOOKS

- | | | |
|-----------------------------------|---|---|
| 1. D.M. Datta | - | The Six Ways of Knowing |
| 2. S.C. Chatterjee | - | The Nyaya Theory of Knowledge |
| 3. B.K. Matilal | - | Perception |
| 4. अणुतर अर्था | - | अर्थात्मक दर्शन का अर्थशास्त्र |
| 5. अर्थशास्त्र शिक्षण | - | अर्थात्मक प्रमाण अर्थशास्त्र |
| 6. अर्थात्मक शिक्षण | - | अर्थात्मक प्रमाण अर्थशास्त्र |
| 7. J.N. Sinha | - | Indian Epistemology |
| 8. अर्थात्मक दर्शन का अर्थशास्त्र | - | अर्थात्मक दर्शन में अर्थशास्त्र |
| 9. अर्थशास्त्र शिक्षण | - | अर्थात्मक अर्थशास्त्र |
| 10. अर्थशास्त्र शिक्षण | - | अर्थात्मक अर्थशास्त्र |
| 11. Jonardan Ganeri | - | Philosophy in Classical India |
| 12. Stephen H. Phillips | - | Classical Indian Metaphysics |
| 13. (Ed. By) Jonardan Ganeri | - | The Oxford Hand Book of Indian Philosophy |

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M.A. SEMESTER-I
Phil. CC- 02
CONTEMPORARY INDIAN PHILOSOPHY

Time : 3 hours

Full marks : 70

The Students are required to attempt.

No. of Question x marks

- | | |
|--|---------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 10×1=10 |
| Q.2. Any Four Short-Answer Questions (Compulsory) | 4×6=24 |
| Q.3. Any Three Long-Answer Questions | 3×12=36 |

Internal Assessment

- | | |
|-------------------------------|----------|
| (a) Two Midterm Test | 2×7.5=15 |
| (b) Seminar & Home Assignment | 2×2.5=5 |
| (c) Regularity & Conduct | 10 |

Unit-I :

1. Vivekanand

(a) Universal Religion

(b) Practical Vedanta

(c) Conception of Man

Unit-II :

1. Rabindranath Tagore

(a) Religion of Man

(b) The Problem of Evil

Unit-III :

1. Aurobindo

(a) Reality of Sacchidananda

(b) Theory of Evolution

2. S.Radhakrishnan

(a) Concept of Absolute

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(b) Intellect and Intuition

Unit-IV :

1. B.R.Ambedkar
 - (a) Criticism of Caste system
 - (b) Social Justice
2. Iqbal
 - (a) Intellect and Intuition
 - (b) Space & Time
 - (c) Nature of Self

Unit-V :

1. K.C.Bhattacharya
 - (a) Theoretic Consciousness
 - (b) Subject as freedom
2. M.N.Roy
 - (a) Crisis of Materialism
 - (b) New Humanism

SUGGESTED BOOKS

- | | | | |
|-----|-----------------|---|---------------------------------|
| 1. | Sri Aurobindo | - | Integral Yoga |
| 2. | R.N.Tagore | - | Religion of Man |
| 3. | B.R.Ambedkar | - | Writings and Speeches |
| 4. | B.K.Lal | - | Contemporary Indian Philosophy |
| 5. | V.S.Narvane | - | Modern Indian Philosophy |
| 6. | R.C.Sinha | - | Concept of Reason and Intuition |
| 7. | बसंत कुमार लाल | - | आदर्शवाद आदर्शवाद का |
| 8. | डॉ. साहोकर | - | आदर्शवाद विवेक का |
| 9. | S.Radhakrishnan | - | An Idealist View of Life |
| 10. | R.S.Shrivastava | - | Contemporary Indian Philosophy |

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11. K.C. Bhattacharya - Study in Philosophy
 12. M.N. Roy - Materialism
 13. डॉ. ए. के. सिन्हा एवं विवेकानंद स्वामी - आध्यात्मिक आन्दोलन विचार

M.A. SEMESTER-I
Phil. CC- 03

ANCIENT GREEK, MEDIEVAL & MODERN PHILOSOPHY

Time: 3 hours

Full Marks: 70

The Students are required to attempt.

No. of Question & marks

- Q1. Ten Multiple Choice Questions from each unit (Compulsory) $10 \times 1 = 10$
 Q2. Any Four Short-Answer Questions (Compulsory) $4 \times 6 = 24$
 Q3. Any Three Long-Answer Questions $3 \times 12 = 36$

Internal Assessment

- (a) Two Mid term Test $2 \times 7.5 = 15$
 (b) Seminar & Home Assignment $2 \times 2.5 = 5$
 (c) Regularity & Conduct 10

Unit-I :

1. General Idea of Pre-Socratic Greek Philosophy

Unit-II :

The Candidates are required to attempt

- Q1. 1. Socrates : (a) Method (b) Theory of Knowledge
 Q2. 2. Plato : (a) Theory of Knowledge (b) Theory of Ideas

Unit-III :

- Q3. 1. Aristotle : $3 \times 12 = 36$
 (a) Criticism of Plato's Theory of Ideas
 (b) Theory of causation
 (c) Form and Matter

Unit-IV :

- St. Augustine : (a) God (b) Problem of Evil

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- 3. St. Augustine : (a) God (b) Problem of Evil
- 2. St. Aquinas : (a) God (b) Problem of Evil

Unit-V :

- 1. Nietzsche
 - (a) Superman
 - (b) Atheism
- 2. Schopenhauer :
 - (a) Pessimism
 - (b) World as will

SUGGESTED BOOKS

1.	F. Copieston	-	A History of Philosophy Vol. I
2.	J. Burnet	-	Early Greek Philosophy
3.	I. M. Crombie	-	An Examination of Plato's Doctrines
4.	R. H. Borrow	-	Introduction to St. Augustine the city of God.
5.	Jagdish Sahay Srivastava	-	Greek Darshan ka Vaigyanic Sarvekshana
6.	R. N. Prasad Dwivedi	-	Paschatya Darshan : Ek Avalokana
7.	N. P. Tiwary	-	Greek Evam Madhyayugin Darshan : Ek Avalokana
8.	Daya Krishna	-	Paschatya Darshan Vol. - I
9.	Kaufmann	-	Nietzsche
10.	Schopenhauer	-	The World as will and Idea

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M.A. SEMESTER-I
Phil. CC- 04
INDIAN AND WESTERN ETHICS

Time: 3 hours

Full Marks: 70

The Students are required to attempt.

No. of Question x marks

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|-----|---|---------|
| Q1. | Ten Multiple Choice Questions from each unit (Compulsory) | 10×1=10 |
| Q2. | Any Four Short-Answer Questions (Compulsory) | 4×6=24 |
| Q3. | Any Three Long-Answer Questions | 3×12=36 |

Internal Assessment

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|-----|---------------------------|----------|
| (a) | Two Midterm Test | 2×7.5=15 |
| (b) | Seminar & Home Assignment | 2×2.5=5 |
| (c) | Regularity & Conduct | 10 |

Unit-I :

- Vedic conception of Rita, Rina and Yagya

Unit-II :

- Ethical Implication of Law of Karma, Sadhya-Sadhan Sambandha

Unit-II :

- Ethical Concept of Gita : Loka Sangraha, Svadharma, Karma Yoga.
- Buddhist Ethics : Brahmavihar.

Unit-III :

- Mimansa System of Indian Philosophy : Apurva

- Yoga Ethics : Yama and Niyama

Unit-IV :

- A. J. Ayer : Emotivism
- C. L. Stevenson : Emotive meaning of ethical terms

Unit-V :

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1. R. M. Hare : Prescriptivism
2. G. E. Moore -
 - (a) Concept of Good
 - (b) Naturalistic fallacies
 - (c) The intrinsic and extrinsic value

SUGGESTED BOOKS

1. A.J.Ayer - Language, Truth and Logic, Dover 1948.
2. Mary Warnock - Ethics Since 1900, Oxford University Press, 1980
3. R.M.Hare - The Language of morals, Oxford University Press 1952
4. Fred Fetoman - Introduction Ethics
5. S.K.Maitra - The Ethics of the Hindus
6. I.C.Sharma - Ethical Philosophies of India
7. Suma Des Gupta - Development of Moral Philosophy
8. B.L.Atrey - Bharatiya Acharshastra Ka Itihas
9. Devnath Sahay - Hindu Acharshastra
10. Diwakar Pathak - Bhartiya Nitishastra
11. C.L.Stevenson - Ethics and Language New haken Yale University Press, 1944.

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**M.A. SEMESTER-I
AECC- 01**

**Ability Enhancement compulsory course
A. Environmental Sustainability (3 Credits)
B. Swachha Bharat Abhiyan Activities (2 Credits)**

Time : 3 hours

Full marks : 70

The Students are required to attempt.

No. of Question x marks

- | | |
|---|---------|
| Q1. Ten Multiple Choice Questions from each unit (Compulsory) | 10×1=10 |
| Q.2. Any Four Short-Answer Questions (Compulsory) | 4×6=24 |
| Q.3. Any Three Long-Answer Questions | 3×12=36 |

Internal Assessment

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|-------------------------------|----------|
| (a) Two Midterm Test | 2×7.5=15 |
| (b) Seminar & Home Assignment | 2×2.5=5 |
| (c) Regularity & Conduct | 10 |

A-Unit-1 : Environmental ethics & ecosystem : Concept of sustainable development with reference to human values in Western and Indian perspective, sustainable development & conservation of natural resources (Nature, factors, structure, development and people participation) development, environment-rural and urban, concept of Ecosystem.

A-Unit-2: Development and its effect on environment : Environment Pollution - water, air, noise etc. due to Urbanisation, Industrial civilization, Concept of Global Warming, Climatic Change, Green House Effect, Acid rain, Ozone layer depletion. Menace of encroachment of exotic plants particularly parthenium and trees with special reference to impact on habit " habitat on indigenous flora & fauna.

A-Unit-3: Concept of Bio-diversity and its conservation : Environmental Degradation and conservation. Govt. Policies. Social effects and role of social reforms in this direction. Role of Science in conservation of environment concept of Three 'R' (reduce, reuse, recycle). Need of environmental education and awareness programme and ecological economics.

A-Unit-4: Swachha Bharat Abhiyan : The concept of Swachhata as personal, Gandhian approach towards social and environmental moral values & concept of swachhata and its relation to moral upgradation of society and freedom struggle. Awareness

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Programme related to Swachhata. Role of 'Swachhagrahis' in Swachha Bharat 5 Abhiyan.

Sanitation and hygiene, why sanitation is needed, sanitation and human rights, plantation, value of nature, concept of community participation and role of state agencies. Case Study of Sanitation, effects of cleanliness, diseases - infectious and vector - born idea of spread of diseases through body and other biological fluids and excreta.

B- Unit-5: Assignment/Practical/field work based on unit-4
Or

Alternative to unit-4 and unit-5 a student can also enrol for Swachha Bharat Internship programme of MHRD.

M.A. SEMESTER-II

Phil. CC- 05

WESTERN LOGIC

Time : 3 hours

Full marks : 70

The Students are required to attempt.

No. of Question x marks

- Q1: Ten Multiple Choice Questions from each unit (Compulsory) $10 \times 1 = 10$
- Q2: Any Four Short-Answer Questions (Compulsory) $4 \times 6 = 24$
- Q3: Any Three Long-Answer Questions $3 \times 12 = 36$

Internal Assessment

- (a) Two Midterm Test $2 \times 7.5 = 15$
- (b) Seminar & Home Assignment $2 \times 2.5 = 5$
- (c) Regularity & Conduct 10

Unit-I :

1. Nature of Logic : Deductive, Inductive and Symbolic
2. Advantages of Symbolic Logic
3. Propositions and Arguments

Unit-II :

1. Categorical Propositions and its four kinds according to quality and quantity
2. Distribution of Terms

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