

BABASAHEB BHIMRAO AMBEDKAR BIHAR UNIVERSITY

MUZAFFARPUR



POST GRADUATE PROGRAMME
COURSES OF STUDY

(In accordance with the Syllabus approved by Hon'ble Chancellor)

For

M.A. HISTORY EXAMINATION

Under Choice Based Credit System (CBCS)

w.e.f. Academic Session 2018 - 20

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**CBCS Scheme of Examination and
Courses of Study for the M.A. Examination in History**

The History syllabus comprises 14 Core Course (CC), two Elective Courses (EC) are Generic Elective (GE) or Discipline Specific Elective Course (DSE), one Ability Enhancement Course (AEC) and two ability Enhancement Compulsory Courses (AECC) in two years. The students will be evaluated through end-semester examination/project evaluation and the teaching will be structured accordingly.

Structure of the two years (Four Semester) Post Graduate Degree Course CBCS :-

Semester	No. of Course/ Papers	Credit per Course paper	Total Credit	Minimum No. of Learning (In Hrs.)	No. of Core Course /Paper	No. of Elective Course/ Paper	Code of Nature of Elective Course/ Paper
I	05	05	25	250	4	4	AECC-1

SEMESTER BREAK

II	06	05	30	300	5	1	AEC-1
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SEMESTER BREAK

III	05	05	30	300	5	1	AECC-2
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SEMESTER BREAK

IV	03	05	15	150	0	3	EC-1* EC-2* DSE-1 OR GE-1
TOTAL	20	20	100	1000	14	6	

Core Course (CC): A course which should compulsorily be studied by a candidate as a requirement on the basis of subject of M.A. studies and is termed as a Core Course.

Elective Course (EC): Generally a course which can be chosen from a pool of courses (Basket) and which may be very specific or specialized or advanced or supportive to the subject/discipline of study or which provides an extended scope or

which enables an exposures to some other subject/discipline/domain or nurtures the Candidate's proficiency/ skill is called an elective course.

Discipline Specific Elective Course (DSE): Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University Institute may also offer discipline related Elective Courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Generic Elective Course (GE): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

Ability Enhancement Courses (AEC): The Ability Enhancement Course "AEC" courses are the courses based upon the content that leads to life skill enhancement.

Ability Enhancement Compulsory Courses (AECC): University will run a number a Ability Enhancement Compulsory Courses (AECC) which is qualifying in nature and student from all faculties have to qualify in all courses.

Dissertation Project/ Internship/ Industrial Training: An elective course designed to acquire special/ advanced knowledge, such as supplement study/ support study to a project work and a candidate studies such a course on his own with an advisory support by a teacher/ faculty member is called dissertation/ project.

The distribution of the six elective papers shall be - two EC, One DSE or One GE, two AECC, One AEC. Students may opt for any elective course out of a list of elective papers (Basket) offered by the parent department or any other department/ a as per his/her choice with the prior permission of the parent department.

The final CGPA/ class will be decided on the performance of the student in the 16 courses including the 14 core courses (CC) and two ECs.

The One DSE or one GE, two AECC, one AEC courses will be qualifying in nature and a student has to score at least 48% marks in these courses, Grades will be awarded separately for these courses, however, performance in these elective courses will not be considered for awarding the final CGPA/class.

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Semester- I:	CC-1 to CC-4 + AECC-1
Semester- II:	CC-5 to CC-9 + AEC-1
Semester- III:	CC-10 to CC-14 + AECC-2
Semester- IV:	EC-1 and EC-2 + DSE-1 or GE-1

Evaluation of Performance under Semester System:

The performance of a student in each paper will be assessed on the basis of a continuous Internal Assessment (CIA) of 30 marks and the End of Semester Examination (ESE) consisting of 70 marks.

The components of CIA are follows:

(i)	Two mid-semester written tests of one hour duration each	15 Marks
(ii)	Seminar/Quiz	05 Marks
(iii)	Assignment	05 Marks
(iv)	Punctuality and Conduct	05 Marks
Total:		30 Marks

The performance of a student in the elective papers AEC and AECC in each semester addressing the issues of

- (i) Skill Development
- (ii) Human Values and Professional Ethics and Gender Sensitization
- (iii) Environment and sustainability and Swachchha Bharat Abhiyan Activities shall be assessed on the basis of a continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.

The components of CIA in these papers shall be as follows:

(i)	Two mid-semester written tests of one hour duration each	10 Marks
(ii)	Seminar/Quiz	10 Marks
(iii)	Assignment	15 Marks
(iv)	Discharge of Institutional Social Responsibility/ Community Services (report to be submitted)	15 Marks
Total:		50 Marks

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The End of Semester Examination (ESE) shall be named as follows:

- (a) M.A. Part (I)- Semester I Examination and Semester II Examination respectively.
- (b) M.A. Part (II)- Semester III Examination and Semester IV Examination respectively.
- (c) Syllabus for each paper shall be divided into at least 5 units. Based on this, the question paper pattern for the End Semester Examination shall be divided into three parts A, B, C comprising of objective type questions with multiple choice, short answer type questions and long answer type questions respectively as mentioned below:

Part	Nature of Questions	Number of Questions to be asked	Number of questions to be answered	Marks of each question	Total marks
Part- A	Objective type questions with multiple choice	10	10	01	10
Part- B	Short answer type questions	05	04	06	24
Part- C	Long answer type questions	04	03	12	36
Total					70

Part- A

10 X 1 = 10

Ten objective type questions- All questions to be answered (Questions shall be picked up from the whole syllabus. Preferably two questions from each unit.

Part - B

4 X 6 = 24

Five short answer questions- Four questions to be answered (Questions shall be picked up from the whole syllabus.) Preferably one questions from each unit.

Part- C

3 X 12 = 36

Four long answer questions- Three questions to be answered (Questions shall be picked up from the whole syllabus.) Preferably one questions from each unit.

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M.A. History

Semester- I

- CC-1: Historiography
CC-2: History of Early Civilizations and Medieval World.
CC-3: Early Medieval India
CC-4: Science & Technology in India
AEEC-1: Environmental Sustainability (3 Credits) &
Swachhh Bharat Abhiyan Activities (2 Credits)

Semester- II

- CC-5: History of Ideas
CC-6: History of Europe & Modern World
CC-7: History of Bihar (From the Earliest time)
CC-8: Society and Economy in Indian History
CC-9: Contemporary India- 1947 onwards
AEC-1: IT Skill Development

Semester- III

- CC-10: National Movements in India
CC-11: Indian Historians
CC-12: South Asia- 1950 onwards
CC-13: USA 1860- 1990
CC-14: Revolution and Revolutionary thought.
DSE-2: Human Values & Professional Ethics (3 Credits) &
Gender Sensitization (2 credits)

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Detail Course of Study
2nd & 3rd Semester - I
Semester- IV

Elective Course (EC)- 1

- (a) Tribal Movements
- (b) Dalit Movements
- (c) Gender Movements
- (d) Environmental Movements
- (e) Economic Movements

Elective Course (EC)- 2

- (a) Indian Theatre
- (b) Indian Cinema
- (c) Media
- (d) Human Rights
- (e) Disaster Management

DSE- 1

- (a) Introduction
- (b) Management
- (c) New Public Administration
- (d) Financial Administration
- (e) Integrity in Administration in the context of corruption

GE-1

- (a) Social Problems in India

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Detail Course of Study

M.A. Semester - I

CC-1 : Historiography (70 Marks) 5 credits

The students are required to attempt:

- Q.1 : (Compulsory) 1 Multiple Choice Questions from each unit. 10 X 1 = 10 Marks
Q.2 : (Compulsory) Any four short answer questions with reference to the context requiring critical analysis 4 X 6 = 24 Marks
Q. 3 : (Compulsory) Any three Long answer 3 X 12 = 36 Marks

CC- 1 : Historiography

Unit- I : **Definition & Meaning of History**

- (a) Meaning & Nature of History
- (b) Scope of History
- (c) Use and misuse of History
- (d) Objectivity and subjectivity in History

Unit- II : **Theories of History**

- (a) Speculative and Critical Philosophy
- (b) Cyclical and Linear History
- (c) Orientalist, Nationalist
- (d) Marxist and Neo-Marxist

Unit- III : **Fundamentals of History**

- (a) Historicism
- (b) Oral History
- (c) Causations
- (d) Chance in History

Unit- IV : **Practice of History**

- (a) History of Ideas
- (b) Structuralism
- (c) Orientalism
- (d) Historians Craft

Unit- V : **New Approaches**

- (a) Annals
- (b) (Structuralism) & Post-Modernism
- (c) Feminism
- (d) Post Colonialism

Answers
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Suggested Readings :

1. E.H. Carr,	What is History (also in Hindi)
2. Arthur Marwick,	Nature of History
3. R.G. Collingwood,	The Idea of Past
4. B. Sheik Ali,	'History' Its Theory and Methods
5. E. Shridharan,	Indian Historiography
6. Lal Bahadur Verma,	Understanding History
7. Lal Bahadur Verma,	इतिहास के स्रोत और विधि
8. Irfan Habib,	Interpreting Indian History
9. D.D. Kosambi,	History and Society
10. Ranjit Guha,	Subaltern Studies Volumes
11. Buddh Praskah,	इतिहास क्या है
12. Govind Chandra Pandey,	इतिहास क्या है और इसे कैसे पढ़ें
13. Jharkhande Choubey,	इतिहास क्या है
14. Parmanand Singh,	इतिहास क्या है
15. John. Tosh,	The Pursuit of History
16. G.H. Sabine,	A History of Political Theory
17. B.K. Jha,	राज्य शासकीय सिद्धांत, 2 भागों में
18. Gangadutt Tiwary,	प्राचीन शासकीय सिद्धांत का इतिहास, 2 भागों में
19. Edward Said,	Orientalism
20. Leela Gandhi,	Postcolonial Theory: A Critical Introduction

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CC-2: HISTORY OF EARLY CIVILIZATIONS AND MEDIEVAL WORLD

Unit- I : Egyptian Civilization

- (a) Sources for the study of ancient Egyptian history
- (b) The Dynasties of ancient Egypt- An outline
- (c) Old Kingdom- With reference to Pyramid Age
- (d) The Middle Kingdom and New Kingdom- Main features with special reference to Thutmose II and Religious innovations of Akhnaton

Unit- II : Mesopotamian Civilization

- (a) Sources for the study of the Mesopotamian history
- (b) The Semites and the achievements of Sargon of Akkad
- (c) Hammurabi and his Law Code
- (d) Rise and decline of the Assyrian empire

Unit- III : Harappan Civilization & Vedic Civilization

- (a) Theories related to the origin of the Harappan Civilization
- (b) Geographical extent of the Civilization with special reference to some of the important sites- Mohenjodaro, Harappa, Kalibangan, Rakhigarhi, Lothal & Dholavira
- (c) Main Features of the Civilization- economy, society, town-planning & religion
- (d) Decline of the Civilization
- (e) Theories related to the origin of the Vedic Civilization
- (f) Contents & nature of Vedic Civilization

Unit- IV : Medieval Europe

- (a) Origin & Growth
- (b) Features and decline of Feudalism
- (c) Crusades- Causes and Effects
- (d) Revival of Urban Centres

Unit- V : Medieval Islam (A.D. 600- 1200 A.D.)

- (a) Rise of Islam in the 7th Century
- (b) Origin & Development of Caliphate (632-661 A.D.)
- (c) Main Features of the Umayyad Caliphate (661- 750 A.D.)
- (d) Abbasid Caliphate- Nature & Significance
- (e) Cultural and Literary Contributions of the Arabs

Suggested Readings:

1. J.H. Breasted, A History of Egypt
2. M. Murray, The Splendour that was Egypt
3. V. Gordon Childe, New Light on the Most Ancient East (also in Hindi)

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A date "12/3/19" is written on the left side.
A date "12/3/17" is written on the right side.

4. Georges Roux, Ancient Iraq
5. Sushil Madhav Pathak, *प्राचीन भारत का इतिहास*
6. C.P.N. Sinha, *प्राचीन भारत*
7. Dhanpati Pandey, *भारत का इतिहास*
8. Walter A. Fairservis, Jr., The Roots of Ancient India- I
9. Kiran Thapalyal, *भारत का इतिहास*
10. Alchinn & Alchinn, Birth of Indian Civilization
11. R.N. Nandi, Aryans Revisited
12. Thompson & Johnson, An Introduction to Medieval Europe (300-1500 AD)
13. Stephenson and Lyod, Medieval History
14. Martin, Scott, Medieval Europe
15. S.C. Easton, A Brief History of Western World
16. John Bowle, History of Europe
17. M. Keen, A Pelican History of Medieval Europe
18. Dhanpati Pandey, *भारत का इतिहास*
19. V. Nirottam, *भारत का इतिहास*
20. Thomas Arnold, The Legacy of Islam
21. Asghar Ali Engineer, The Origin and Development of Islam
22. P.K. Hitti, History of the Arabs
23. Bernard Lewis, Arabs in History
24. M.A. Shaban, Islamic History (600- 750 AD)
25. K.P. Sahu, *भारत का इतिहास और भारत*
26. R.S. Sharma, *प्राचीन भारत का इतिहास*
27. D.N. Jha, *प्राचीन भारत का इतिहास*
28. Jha & Srimali, *प्राचीन भारत का इतिहास*
29. Upendra Singh, History of Ancient India and Early Medieval India
30. Burton Stein, History of India

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CC- 3 : EARLY MEDIEVAL INDIA (600- 1200 A.D.)

- Unit- I : **Approaches to Early Medieval Indian History**
- (a) Transition from Ancient to Early Medieval India
 - (b) Harshavardhan- Sources, Extent of Empire & Estimate
 - (c) The Palas- Cultural Contributions
- Unit- II : **The Rajputs**
- (a) Origin of the Rajputs
 - (b) Political history of
 - (i) The Gurjara Pratiharas
 - (ii) Chandellas &
 - (iii) Chauhans
- Unit- III : **Ascendancy of the South**
- (a) Political history of the Pallavas, the Rashtrakutas & the Cholas
 - (b) Society, Economy & Administration
 - (c) Shankaracharya
- Unit- IV : **India and the Arabs**
- (a) Political Contact
 - (b) Cultural Contact
- Unit- V : **Regional Styles of Art & Architecture**
- (a) Temple Architecture
 - (b) Sculpture

Suggested Readings:

1. Ram Sharan Sharma, Early Medieval Indian Society
2. Ram Sharan Sharma, *गणराज्य के उत्पत्ति के अर्थ और शक्ति*
3. R. S. Tripathi, History of Kanauj
4. D. Devahuti, Harsha- A Political Study
5. R. C. Mazumdar, History of Bengal, Vol.- I
6. C. Minakshi, The Pallavas of Kanchi
7. K.A.N. Shastri, A History of South India (In hindi also)
8. K.A.N. Shastri, The Cholas
9. N.R. Ray, History of the Bengali People
10. T. Watters, On Yuan Chwang's travels
11. Q. Ahmad (ed), India of Alberuni
12. Burton Stein, Essays on South Indian History
13. R. Champakalakshmi, Trade, Ideology and Urbanization, South India 300 BC-AD1300
14. Awadh Kishore Prasad, *बंगाल के इतिहास*

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15. Om Prakash Prasad, Decay and Revival of Urban Centres in Early South India (600-1200 AD)
16. B.P. Mazumdar, Socio-Economic History of Northern India
17. B.D. Chattopadhyaya, The Making of Early Medieval India
18. R.S. Sharma, Indian Feudalism
19. S.C. Roy, Dynastic History of Northern India
20. B.N.S. Yadav, Society and Culture in North India in the 12th Century
21. H.R. Hall, Trade and State Craft in the age of the Cholas
22. Prashanta Gaurav, ~~ग्रामस्थापना~~ ग्राम

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CC- 4 : SCIENCE AND TECHNOLOGY IN INDIA

- Unit- I : **Science and Technology in Ancient India**
(a) Iron Technology as an Agent of Change
(b) Agriculture: Soil, Technology, Tools, Irrigational Measures
- Unit- II : **Progress of Science and Technology during Medieval Period**
(a) Scientific Activities during Sultanate Period
(b) Devices and Technology during Mughal Period
- Unit- III : **Indian Perception and Interpretation of Western Science and Technology**
(a) Growth of Scientific and Technological growth of Education
(b) Progress of Science and Technology in Modern India-
Transport, Communication, Environment & Irrigation
- Unit- IV : **Major Scientific Achievements in Contemporary India**
(a) Agriculture, Space, Industry and Telecommunications
- Unit- V : **Some Indian Scientists**
Jivak, Charak, Aryabhata, Al Biruni, Abul Fazal, J.C. Bose,
C.V.Raman

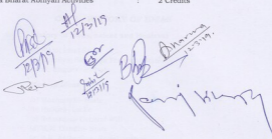
Suggested Readings:

1. Arnold David, Science, Technology and Medicine in Colonial India
2. D.P. Chattopadhyaya, History of Science in India in 2 Vols.
3. V.K. Thakur (ed.), Science, Technology and Medicine in Indian History
4. Satya Prakash, *वर्षासु शतक में अस्त्र विज्ञान*
5. Pratik Gaurav, *अस्त्र विज्ञान में प्रगति*
6. O.P. Jaggi, Science and Technology in Medieval India
7. Irfan Habib (ed.), *अस्त्र विज्ञान में प्रगति*
8. Irfan Habib, Science and Technology during Mughal Period
9. A. Rahman, *अस्त्र विज्ञान और अस्त्र विज्ञान*
10. A. Rahman, *अस्त्र विज्ञान और अस्त्र विज्ञान*
11. A.K. Biswas, Science in India
12. Dharmapal, Indian Science and Technology in the 18th Century
13. Anil Kumar, Disease and Medicine in India; A Historical Overview
14. Gyan Prakash, Another Reason: Science and the Imagination
15. S.N. Sen, Scientific and Technical Education in India
16. R. S. Anderson, Building Scientific Institutions in India
17. S. Sangwan, Science, Technology and Colonization: Indian Experience

Ability Enhancement Compulsory Course (AECC) 1 :

Environmental Sustainability : 3 Credits

Swachha Bharat Abhiyan Activities : 2 Credits


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